

## The Early Years Foundation Stage Curriculum

In 2012 the EYFS curriculum was revised. The areas of learning are now divided into two parts; The Prime areas and the Specific areas as below.

Characteristics of effective learning	Areas of learning and development	Aspect (ELG)*
	<b><u>Prime Areas</u></b>	
<b>Playing &amp; Exploring</b> - <b>Engagement</b> Finding out and exploring Playing with what they know Being willing to 'have a go'	<b>Personal, social and emotional development</b>	Making relationships Self-confidence and self-awareness Managing feelings and behaviour
	<b>Physical development</b>	Moving and handling Health and self-care
<b>Active learning</b> - <b>Motivation</b> Being involved and concentrating Enjoying achieving what they set out to do Keeping trying	<b>Communication and language</b>	Listening and attention Understanding speaking
	<b><u>Specific Areas</u></b>	
	<b>Literacy</b>	Reading Writing
<b>Creating and thinking critically</b> - <b>Thinking</b> Having their own ideas Making links Choosing ways to do things	<b>Mathematics</b>	Numbers Shape, space and measures
	<b>Understanding the world</b>	People and communities The world Technology
	<b>Expressive arts and design</b>	Exploring and using media and materials Being imaginative

\*Early Learning Goal

To ensure that we are providing the most appropriate learning opportunities and environment for your child, he/she is continuously assessed against national standards throughout their Foundation Stage Year. In making these assessments we take into account our knowledge of your child based on daily working with and alongside them, evidence from parents and evidence from their pre-school settings (if applicable).

As part of this process a number is allocated to each Prime and Specific area:

- 1- Emerging
- 2- Expected
- 3- Exceeding

Before our assessments are finalised, each child's profile is moderated within school to ensure accuracy in judgements, before the agreed scores are submitted to the local authority (LA) and the DfE. This year our profiles and assessment practice were also externally moderated by an advisor from the LA, who agreed our judgements as wholly accurate.