

## Acorn update – Monday 8<sup>th</sup> June 2020

Good morning everyone,

I hope you have all enjoyed learning about Rio and the carnival! Did you manage to learn how to do a Samba with the people on Blue Peter. I wonder how many celebrations you could think of too, maybe some of you started talking about family and celebrations and even looked at some photographs.

This week I would like you to listen to the music of Brasil. I have attached some links for you to look at about Samba drumming and the instruments used.

<http://gardencitysamba.com/instruments/>

<https://www.bbc.co.uk/programmes/p011m9h9>

That little boy looked like he was really having fun didn't he.

Now, I would like you to try and make a colourful headdress for a samba parade, like the one you watched last week. Maybe other people in your family could make one too or you could make one for them, or you could make some for your toys so they could have a little parade! Have a look at the link below to see how Brazilian Carnival costumes are made. For a headdress, you will need to measure the size of your head and make a simple card band to decorate with jewels, feathers, sparkling glitter and beads or anything you can find. You could also make one out of natural resources you can find outside or on a walk.

<https://www.bbc.com/education/clips/zqmpvcw>

See if you can make your headdress sway to music, glitter in the light or stand out with vibrant colours!

I have also attached a 'Headdresses' set of pictures for you to have a look at.

In science this week, I would like you to go on a wild plant hunt and try to identify and name some wild plants. These may be daisies, nettles, buttercups, cow parsley etc. Maybe you could have a go at drawing some, looking carefully at the colours, shape and patterns. I wonder which you found the most of. Maybe you could make a tally chart using the rhyme we learnt:

1. 2. 3. 4. 5 - Shut the gate

6. 7. 8. 9. 10 – Shut it again!

I have attached a Wild plant sheet for you to use if you wish.

**Year 1 work:** this week is all about Handa's Hen, numbers in words, sequencing the story, using money and finding change and naming and describing 2D shape.

**Foundation Stage work:** the children will be learning all about rhymes, playing 'I spy' and finishing rhyming sentences. In maths, the focus will be on bonds to 10. I have attached a clip you may want to have a look at and try. It is really important that children know the bonds to 10 'off by heart' as this will help them throughout their maths journey all through school.

<https://www.youtube.com/watch?v=PAV-gwoLTIs>

Work on purple mash this week:

- Bonds to 10 – repeat to beat time
- Bonds to 20 – repeat to beat time
- Spellings for year 1: un o\_e (lone, bone), u\_e (cube, tune)
- Phonics for FS: oi, er and also dr, fl, fr - please also practise forming these letter in a cursive script (join)
- Plant diary for you to complete once a week for 6 weeks – continued

Remember to head over to the French and Music page on the school website where Mrs Perkins has planned some music using body parts for rhythms and French rhymes and songs. I have been working with the key worker group doing Music and French and the online lessons from Mrs Perkins are just brilliant. They are interactive and fun and parents will even have time for a cup of tea, while they are on! Always a winner!

So, have a good week and maybe you could send me some pictures of your headdresses by using the homework email address, I would love to see you wearing them!

Take care and stay safe

Miss Blake