

### Acorn update – Friday 9<sup>th</sup> July 2021

This week has seen us get caught in the rain during forest school, enjoy learning about capacity (ml and litres) and reading scales in our outdoor area, whilst enjoying ‘tipping and pouring’ activities in a range of water trays. The children enjoyed chatting with Miss Roseblade, who will be their new teacher from September during our NSH celebration picnic on Monday, she was able to see them play and chat with them about all sorts of things!

On Monday the children wrote thank you letters to the NHS staff. The children thought carefully about how much they do to look after us, even when they are tired and missing their families. The children were caring and compassionate in their letter writing and were able to transfer their letter writing skills from last week. Mrs O’Sullivan said that reading the letters made her feel very emotional. The letters have been stored in the children’s red files which will follow them through the school and be given to parents and secondary schools at the end of year 6 as a sample of their writing.

The children have completed self-portraits this week to add to their red files (one will be produced each year for you to have when your child leaves us). The children used mirrors so they could be as accurate as possible in their drawings. They are fabulous!

In French this week Mrs Perkins taught the children about having a picnic in France and the vocabulary for cake, bottle of water, apricots and lots of other tasty treats. The children learnt a French song all about picnics and food and were able to draw and label their own picnic food.

This week the children have also listened to the whole of our class story, ‘Wild’ by Emily Hughes and were able to articulate how the main character felt after she was taken from the forest and moved in with a family of humans. The children were thoughtful in their building of vocabulary and offered words such as, ‘frustrated, emotional, annoyed, angry, heartbroken’. The children then made story maps to support them to write sentences recalling the story in their books. The children have been able to use their knowledge of tricky words, spelling patterns, phonemes and language from the story to write with stamina and detail. We will be completing these next week as we just ran out of time!

In science, the children have been learning about how mini-beasts protect themselves against predators, which led to them recalling many facts about dinosaurs, from our first project last September! This week they learnt about camouflage, mimicry, bright colours which mean ‘Don’t eat me I taste horrid!’ and playing dead. The children then coloured their own mini-beasts ready for a game of mini-beast *hide and seek* during our forest school session.

Next week is a busy one, with even more exciting learning taking place.

**Monday:** **school uniform** – the children will be learning all about bears and ants (linked to Wild)

**Tuesday:** **PE kit** – it is the school Pentathlon organised by Miss Grantham

**Wednesday:** **Please wear red, white and blue clothing** – it is Bastille Day!

**Thursday:** **Forest school kit** – We are having forest school this afternoon.

**Friday:** **PE kit with house colour t-shirt please** – it is Sports day!! Good luck everyone!

Lots to look forward to ... Miss Blake & Mrs Evans