

As a learner, I am...

Significant buildings around the world Autumn Term - Beech Class

As a historian, I will be studying the key questions, why were some ancient buildings built and where are some of them? We will discover where some of the castles built in Britain are and explore buildings which were built for religious reasons such as Stonehenge, The pyramids of Giza and El Castillo. Then we will learn about buildings which were built to stop rebellion such as Hadrian's Wall and finally buildings built for entertainment such as The Colosseum is in Rome. If you happen to have any family photos taken in any of these places, do feel welcome to send them to the class email address as this often helps to bring our study to life.

In my study of English, I will be reading, The Bog Baby Sequencing the story, retelling the story, making character predictions and descriptions, and writing descriptive sentences. I will write about what happens when the Bog Baby visits school. Then we will move onto instruction writing followed by recount writing. We will focus in on our senses to support our descriptive writing. We have a huge focus on developing vocabulary in KS1. To support this at home it's important that I am reading every day and even more helpful if I am discussing what is happening in my book and making predictions about what might happen next!

As a scientist, I will explore how to sort materials into distinct categories (dead, alive, never been alive). I will investigate the properties of materials over a couple of lessons, building my vocabulary bank with each session. I will learn how to identify some man made and some natural materials in practical activities. I will investigate the hardness and flexibility of a manufactured vs a natural material. I will learn what can and cannot be recycled. I will design a robot using recyclable materials and be able to share reasons why I have chosen my materials.

As an artist, I will be introduced to the idea that artists can be collectors: they go out into the world, look at things in new ways, and bring things back to the studio to inspire their art. This will involve observational drawing and experimental mark making, and thinking about how I can use composition to create my artwork.

In Computing, I am going to kickstart the new school year with some exciting online safety sessions. Then we will begin our unit on coding. By the end of the half-term, I will be coding the algorithm in a short sequence. After that, we will be learning about spreadsheets, how they work, why we use them and how to make one! We will do all of this on Purple Mash, remember you can use this at home too and there are LOTS of ways to practise what we have done in school sessions at home.

As a mathematician, I will be diving into place value at the beginning of term. This will involve lots of practical work with number. We will be comparing numbers using language such as 'greater than and less than' and placing numbers on number lines. We will be counting forwards and backwards. We will then move onto addition and subtraction. It is useful to remember that our whole school challenge of 'Total Recall' is ongoing.

In my study of French, I will be learning how to greet people in French and how to say numbers and colours in French. We will also learn short songs and nursery rhymes to support our learning of the language.

As a musician, I will be learning about instruments in an orchestra. This will involve exploring the term pitch. I will learn about the violin, cello double bass and harp within an orchestra.

As a geographer, I will be learning about the seven continents and five oceans and countries within the UK. I will be developing my map skills by locating specific places around the world which are home to significant buildings.

In PSHE, I will be focusing on myself and my relationships. We will explore what our ideal classroom looks and feels like. We will revise the zones of regulation and use this daily to support us in regulating our emotions.

In my Physical Education, I will be working on developing fundamental skills. This will involve developing key social and communication skills and working as part of a team.

In Religious Education, I will be exploring world religions. We will be learning about different faiths and how they celebrate their faith.