

As a learner, I am...

<b>London</b> Summer Term- Beech Class		
<p><b>As a historian,</b> I am studying the events the Great Fire of London. I will be exploring what caused the fire and why the King decided to pull down the houses. We will be learning how the fire was put out and how the fire brigade came to be and discovering things that changed because of the fire. We will also study the Great Fire of Southwark 1676 and Whitehall Palace Fire 1698.</p>	<p><b>In my study of English,</b> I will be writing to entertain. This will begin with a character description of Goldilocks. I'll then retell the story of Goldilocks, with a twist! After that, I will write to inform/entertain by writing diary entries retelling the events of the Great Fire of London.</p>	<p><b>As a scientist,</b> I will be learning where everyday materials come from and how to test materials for strength and stiffness and hardness and softness. I will be investigating how friction affects how things move across it and testing how waterproof a material is. I will be testing how reflective or transparent an object is.</p>
<p><b>As an artist,</b> I will be introduced to the idea that artists often work in partnership and are often inspired by other art forms. I will explore how other artists have used sound to inspire their artwork, and then go on to experiment with how they can use their mark making skills to both be influenced by, and to capture, the expression in music. I will then explore making skills to collage or make inventive instruments, creating a class "orchestra".</p>	<p><b>As a musician,</b> I will be experimenting with pulse and rhythm through a range of songs and using a variety of instruments. I will be learning that pulse is a steady beat like a ticking clock or your heartbeat and that rhythm is the pattern of long and short sounds as you move through the song.</p>	<p><b>As a mathematician,</b> I am revising addition and subtraction and applying this knowledge to reasoning questions. I am going to be learning about multiplication and division and fractions. Throughout the summer term we will revise many areas of the maths curriculum and continue to develop reasoning and problem-solving skills.</p>
<p><b>In my study of French,</b> I am learning how to greet people in French and how to say numbers and colours in French. We will also learn short songs and nursery rhymes to support our learning of the language.</p>	<p><b>In Computing,</b> I am learning how to make an e-book and include animation. This will involve recording voice messages and adding sound to a page in the e-book. We will be copying and pasting and adding a range of features to the e-book.</p>	<p><b>As a geographer,</b> I will be developing my map skills through map work locating the UK, capital cities and seas. I will learn how the use of compass directions to locate countries in the UK. We will be using digital technology and satellite imagery and identifying human and physical features of geography.</p>
<p><b>In PSHE,</b> I am learning about what goes on inside my wonderful body. I will be learning about the roles of different organs withing my body and how my body works to keep me well!</p>	<p><b>In my Physical Education,</b> I will be learning a range of ball skills. We will be developing these skills through sequences of movements and games.</p>	<p><b>In Religious Education,</b> I will be exploring world religions. We will be learning about different faiths and how they celebrate their faith.</p>