



## Sibford Gower Endowed Primary School Covid 19 Contingency Plan March 2022

This plan has been formulated in response to the following government guidance documents:

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/1057141/Contingency\\_framework\\_education\\_and\\_childcare\\_settings\\_February\\_2022.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/1057141/Contingency_framework_education_and_childcare_settings_February_2022.pdf)

<https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/schools-covid-19-operational-guidance>

It will be subject to update and amendment in the light of any official updates to these documents or additional guidance given.

When should my child self-isolate or miss school?	
<p><b>Attend school</b></p> 	<ul style="list-style-type: none"> <li>All children <b>MUST</b> attend school unless they are ill.</li> <li>Children do not need to self-isolate or miss school if a contact or a member of their household or a contact has Covid 19.</li> <li><b>Instead</b>, they should book a PCR test but can continue attending school as long as they have no symptoms and the test result is negative</li> </ul>
<p><b>Do not attend school</b></p> 	<ul style="list-style-type: none"> <li>If your child develops Covid 19 symptoms at home, they should stay at home and you should book a PCR test for them.</li> <li>If your child develops Covid 19 symptoms at school, they will be kept safe and away from other children and we will ask you to pick them up as promptly as possible. You should book a PCT test for them</li> <li>If your child tests positive for Covid 19, they must not attend school until they have had 2 negative tests, 24 hours apart, from Day 5 or isolated for 10 days.</li> </ul>

Contingency planning in response to community transmission rates (not in school)		
Community Covid risk	Description	Actions
<p><b>Low Community Transmission with no cases in school.</b></p>	<ul style="list-style-type: none"> <li>There have been no cases of Covid within school for 10 school days</li> <li>Cases of Covid locally are low and/ or stable.</li> <li>Hospitalisation/ Deaths due to Covid nationally are low.</li> </ul>	<p>No Covid measures are necessary beyond:</p> <ul style="list-style-type: none"> <li>Reminding children of good hand-hygiene and supporting regular hygiene routines</li> <li>'Catch it, bin it, kill it' routines in place</li> <li>Ensuring good ventilation within learning and shared spaces</li> <li>Ensuring children/staff stay at home if they develop Covid symptoms and advising they book a PCR test</li> </ul>
	No current Covid cases have been recorded at school, but...	<ul style="list-style-type: none"> <li>As actions above</li> </ul>

<b>Rapidly Rising Community Transmission</b>	<ul style="list-style-type: none"> <li>Cases of Covid are rising rapidly in the community causing disruption to other local schools.</li> <li>Local Public Health / Public Health England issue warnings of an expected local/ national infection wave.</li> </ul>	<ul style="list-style-type: none"> <li>consider postponing any planned events &amp; parent workshops/invitations to visit</li> <li>Any clinically vulnerable staff meet with HT to review risk assessment and discuss additional mitigation, e.g use of masks, reduction in movement between classes/groups.</li> </ul>
<b>Contingency planning in response to cases in school</b>		
<b>Number of cases</b>	<b>Description</b>	<b>Action</b>
<b>A child tests positive within a class</b>	<ul style="list-style-type: none"> <li>A single child tests positive for Covid in a class.</li> <li>There are fewer than 5 cases in the class</li> <li>No other classes are affected.</li> </ul>	<ul style="list-style-type: none"> <li>The child/children self-isolate in line with latest guidance.</li> <li>Remote learning will be provided if they are well enough to complete it as outlined in our remote learning information published on the school website.</li> <li><b>Children do not need to miss school or self-isolate whilst they wait for the result of the PRC test unless they have Covid Symptoms.</b></li> </ul>
<b>A staff member tests positive.</b>	<ul style="list-style-type: none"> <li>A member of staff tests positive</li> </ul>	<ul style="list-style-type: none"> <li>The staff member will self-isolate in line with latest guidance.</li> <li>If asymptomatic, they may be asked to continue aspects of their role by working remotely.</li> <li>As appropriate, another staff member/supply staff will step in to carry out essential aspects of their role.</li> </ul>
<b>School consider that we have met/may have met the threshold for seeking public health advice</b>	<ul style="list-style-type: none"> <li>a higher than previously experienced and/or rapidly increasing number of staff or student absences due to COVID-19 infection</li> <li>evidence of severe disease due to COVID-19, for example if a pupil, student, child or staff member is admitted to hospital due to COVID-19</li> <li>a cluster of cases where there are concerns about the health needs of vulnerable staff or</li> </ul>	<p>The school will discuss the outbreak with the local Public Health team and agree strengthening protective measures in line with their guidance/advice, potentially including:</p> <ul style="list-style-type: none"> <li>re-introducing staff face masks for corridors &amp; communal areas.</li> <li>adapting or postponing all non-essential events, incl. sporting events, trips, open days and performances.</li> <li>reducing the amount of classes/groups staff work across.</li> <li>explore whether any activities could take place outdoors, including exercise, assemblies, or classes</li> <li>reverting to video-link assemblies in classrooms, where appropriate</li> </ul>

	students within the affected group	<ul style="list-style-type: none"> <li>• explore ways to further improve ventilation indoors, where this would not significantly impact thermal comfort</li> <li>• implement one-off enhanced cleaning focussing on touch points and any shared equipment</li> <li>• implement a schedule of LFD testing schedule for some/all staff</li> <li>• Re-introducing class bubbles to minimise pupils mixing</li> <li>• Reverting to class-based school lunches for some pupils</li> <li>• Limiting all non-essential visitors to school.</li> <li>• any other mitigation measures advised and agreed with PH.</li> </ul>
<b>Covid cases continue to increase rapidly.</b>	<p>Despite the measures indicated above, Covid cases within the school continue to rise with multiple classes and staff affected, suggesting that Covid is spreading widely throughout the school.</p> <p>There are insufficient appropriately trained staff available for school to open safely.</p>	<p>Actions as above</p> <p>Incident Management Team meeting held between the school and local Public Health team to agree further measures, for a further 10 school days, potentially including full / partial school closure with a move to remote learning :</p> <ul style="list-style-type: none"> <li>• for individual settings, on public health advice in extreme cases of operational disruption to staffing or where other recommended measures have not mitigated against risks to face-to-face education</li> <li>• across an area, on government advice in order to suppress or manage a dangerous variant and to prevent unsustainable pressure on the NHS</li> <li>• Additional whole school deep clean.</li> <li>•</li> </ul>

**All settings should seek public health advice if a pupil, student, child or staff member is admitted to hospital with COVID-19. They can do this by phoning the DfE helpline (0800 046 8687, option 1), or in line with other local arrangements. Hospitalisation could indicate increased severity of illness or a new variant of concern.**