

It is important that your grant is used effectively and based on school need. The <u>Education Inspection</u> Framework makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the <u>Quality of Education</u> Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Pleasevisitgov.ukfortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemons trate

animprovement. This document will help you to review your provision and to report your spend. Df Een courages so hools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any <u>under-spend from</u> 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.** 

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the stable please click HERE.



## **Details with regard to funding** Please complete the table below.

2021-2022 →	Total income	ı	19,825.00
Total amount allocated for 2021/22 →	Expenditure total thus far (09.05.22)		-14,358.76
How much (if any) do you intend to carry over from this total fund into 2022/2	Total left to spend		5,466.24
Total amount allocated for 2022/23		£17,230	
Total amount of funding for 2023/23. To be spent and reported on by 31st Jul	y 2023.	£ 1783.92	
KEY:		Pending Sports Week	costs
Back Font- Money Spent/outside agencies		Need to be taken off	
Red Front- Free CPDs/free coaches		Jumping Jacks	
Green Front- Pending/Upcoming financial cost/quotes		£147- awaiting paymen WMAT	nt from the

**Swimming Data** Please report on your Swimming Data below.

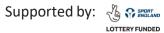
Left to Spend:		
	Total income	17,230.00
	Expenditure total thus far (09.05.22)	-15,446.08
	Total left to spend (includes £2,200 that was for NOSSP and may be used against Active Lunchtime Supervisors)	1,783.92

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance 75% of at least 25 metres? 25% (4/16 cannot swim **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. confidently) Please see note above













What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	75%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	75%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ <mark>No</mark>













## **Action Plan and Budget Tracking**

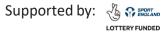
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23				
Key indicator 1: The engagemen recommend that primary school pu	Percentage/Cost of total allocation:			
				£11,206.99
				£2000- NOSSP (paid last year)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All pupils have a minimum of 2 hours of physical activity a	•	Sports mentor	Pupils have a regular and wide range of PE	Lunch time CPD training- new lunch time supervisors-
week. (Planned PE time AND Forest School/Outdoor learning	•	8016.00	opportunities – increasing their physical fitness/stamina	planned for SEPTEMBER
sessions)	academic year – some areas have cross curricular links with	<b>Get Set 4 PE</b> 1,168.75	and giving them different experiences of types of	Continue to offer CPD to all staff, through staff meetings
	their topic areas. Coordinator has a long term plan from all teachers	Outdoor	exercise that can be continued out of school.	and courses included in the NOSSP subscription, to
KS1 have afternoon fresh air KS2 regularly use the circuit equipment outside of PE and	showing the planned areas of PE.	learning teacher 1,874.34	<b>EVIDENCE</b> - Timetables, assessments, active	ensure confident delivery of a wide range of skills.
lunch time sessions.		13 half day sessions + onset costs	planners, photos, newsletters and PE photos for portfolios. Active learning is part of	Get set 4 PE- on going use of this resource, lesson plans and CPDs
			school life – pupils look forward to PE lessons (conversations with adults,	On going session with our 'Outdoor Learning Teacher'













sports mentor. Sport leaders & pupil voice) Introducing Youth Activators plannedactivity as a fun and part of a A school wishes to have healthy lifestyle both in lesson Activator sessions all year and free time at school. round. (1 session per week levery week) This will cost Pupils look forward to PE schools a flat fee of £1.000 lessons and enjoy the range for the years provision. of sports and skills that they learn. Introduction of a range of regular, physical activity, which forms part of a healthy life style. **Pupil Voice- ALL classes** and ages\* Dean Woodhan- NOSSP Sports Children have responded well PF Co-ordinator to refresh partnership manager and PE coto personal challenges within 'Mv Personal Best' on return My Personal Best mentor ordinator launched 'My personal PE sessions and enjoy the 8016.00 in September 2023 best' in a whole school assembly leadership aspect to it. (for Dean example, the weekly mile-Dean Woodhan- NOSSP Provided training to ALL staff and Woodhameach child had a personal partnership manager and PE resources. target that they all achieved co-ordinator to return for an Free over the terms) assembly and whole school NOSSP update. Date provisionally £2000- Last Vocabulary and skills focused booked- Term 1 2023 are used within PE lessons vear payment AND other subjects now. It is now embedded within the whole school ethos. PE mentor for the WMAT (Louise Gardener) encourages













this within all lessons and supports staff as well. All teachers to incorporate Teachers to have resources. Sports Children eniov super movers Lunch time supervisors to mentor and more children are involved have CPD in lunch time active and engaging learning available to them. Teachers to into all areas of the curriculum complete Activity tracker Heat 8016.00 and engaged (especially the dames. and day. maps - Opportunity to compare older children now) with previous Heat maps to see Get Set 4 PE Sports Leaders- Daily lunch increased Active Learning. 1.168.75 Brain breaks- ALL classes! time games In discussions with teachers & Super movers Sports Weeks pupils. Pupils Sports leaders- break and lunch behaviour/attitude to learning time improved. Get up and move Year 5/6 teacher moved PE to the morning and could see a Yoga with Mrs Perkins Get set 4 Pe resources positive difference for the rest of the day. Brain breaks Weekly swimming for KS2-. Yoga videos uploaded onto the school website for children to have a go at home. Weekly active session and clubs sent over via our weekly update to parents to encourage active activities at home also. Through child voice, children asked for new/different













equipment. Since this was dispatched, children are more active and independent with their games- creating new games and ideas. Circuit equipment are used both sides of the school. Nursey up to year 6 use it actively. Teachers plan this in to weekly Refresh rules of play for 'new Incorporate circuit equipment timetables. Children love their circuit KS2' children in September into weekly time table- outside KS1- Fruit and fresh air- daily equipment and will regularly 2023 planned PE sessions or lunch KS2- regular use of circuit ask to use it both inside and equipment outside PE sessions outside of PE planned times. and lunch times sessions. Brain breaks Children take responsibly for Sports Week the equipment and consistently follow the rules of play. Many children in LKS2 could not use the high jump board or monkey bars, but can now successfully use them independently.













		Sports	Children look forward to	PE coordinator ensures the
	PE coordinator to make sure	mentor	sessions with different sports	areas of the National
Outside agencies	coaches work with a variety of classes and teachers.	8016.00	and coaches.	curriculum are covered in
booked/planned to engage all children and their	classes and teachers.	Get Set 4 PE	Sports week- Gymnastics,	each year group.
likes/strengths.	A range of different coaches and	1,168.75		Ensure that necessary
garage and a second a second and a second an	sport to be welcomed to engage		,	equipment is available to
	ALL Children.	. •	and PE mentor.	allow teachers to deliver the
		Jacks		sessions.
		£147	All pupils get the opportunity to try different activities/sports, inspiring them to continue with exercise & sport out of school.	Continue to provide opportunities in school for <b>all</b> children.
			EVIDENCE- Coordinator has a long-term plan from all teachers, photos and newsletters.	
			Portfolios- photos Supporting DA children and providing them with opportunities and join in with all clubs and lessons.	
Offering a wide range of PE lessons covering this aspect of the National Curriculum.		8016.00	Lesson plans held by teachers and medium/long term plans held by PE coordinator. Photos evidence PE coordinator and PE mentor	develop range of activities.  Continue to adapt and reflect
	view with structure, vocabulary and equipment needed.	1,168.75	meetings.	school.













Get Set 4 PF- New scheme this vear Continue with sports leader Leaders identified through Sports leaders showing interviews and training at the **Equipment** Years 5/6 Sports Leaders help, interview process. Ensure for lunch leadership and inclusion for start of the year. lead and run lunch activities. leaders are supported by PE all. times coordinator and lunchtime and 64.99 More equipment was TAs. purchased for the sports leaders to use at play times Regular meetings to make things (this was asked by them and are running smoothly and their the results from our questions feedback. to the children) Equipment order form and check Minutes are taken during each list. meeting- they take it in turns. Record of meetings Lunchtimes are more structured and inclusivemarked improvement in behaviour and children participating in active play/activities. Sports leaders enjoy responsibility of equipment and being involved in a different aspect of physical activity.













consolidate through practice:  School mentor to support and ensure teacher are confident with PE lessons and PE knowledge.	PE coordinator to ensure coaches work with all classes and teachers.  Book CPD courses if needed.	Ref above Sports mentor 8016.00	PE mentor has supported and advised all teachers and TAs this year.  Mentor has worked with all classes, teachers and TAs.	Book CPD course for those who need it- NO PE mentor next year.
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Intent	Implementation		Impact	
Key indicator 2: The profile of PE	SSPA being raised across the sch	ool as a tool fo	whole school improvement	
Sports Week	Provide an engaging and inclusive sports week for all.	Reference above Jumping Jacks £147	focus this year- achieved  Dance Coach- Free  Pro Kick Boxer  Jumping Jacks	Continue with Sports Week again next year, book date in.
			The leaders regularly check on equipment. Their maturity, leadership and resilience to adapt have been wonderful.  Inclusive play has been a	













CPD for staff		NOSSP £2000 (last year's payment) Courses included in NOSSP membership. £2200 Impact review webinar- Free School Games	CPD  Regular meetings and feedback to head teacher after cluster meetings (termly)  Staff meeting updates to all staff- minutes.  Teacher staff drive full of resources and websites.  Emails Inset day- Sports week update	Lunch time supervisors CPD
	All SEN/DA children to attend a range of events this year in KS2		Intra events- children participated and came in the top 8 for most supporting events.  Cross Country Oxfordshire final- AR- Year 6	











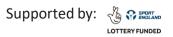


			Years 3 and 4 girls team	
PE coordinator to advise all staff about NOSSP courses, workshops available and resources.		Nossp £2000		
Sporting success - Impact on school	GOLD AWARD- School games Youth Sports Trust- Awaiting visit			
Active learning - Outdoor learning- Forest School	opportunity of outdoor learning.	above Outdoor learning teacher 1,874.34	employed this year- KS1 Forest school photo folder and display. Children experiencing a wide range of outdoor adventure activities and	Continue with Outdoor learning teacher- timetable in process currently.  Plan KS1 & KS2 & DA cross- year group Forest school days/sessions- commencing September 2023













Sporting success celebrated in whole school assemblies, School Games notice board, PE display, published in the school newsletter and posted on the school website & Facebook page.	certificates are prepared, termly newsletters, website & on social		, 3	Continue Go for platinum this year!
Termly reports, newsletters and data written by coordinator for the Headteacher Governors and published on the website.	Coordinator to produce – ongoing/finalised Summer 2023		Regular updates for all. Governor meetings- Planned and achieved (learning walk and pupil voice)	
	Sport Coordinator to monitor who attends festivals & competitions to ensure where possible all pupils benefit from these events. NOSSP run events for G&T, SEN & less active children giving us lots of opportunities for our pupils to benefit from these activities.  Links with other schools also widens our pupil's opportunities	£2200  Transport	Pupils from all year groups and abilities given the opportunity to represent the school. A sense of pride and achievement.  Every child in KS2 has attended at least 2 events. Every DA/SEN child has attended at least 2 sporting events.	













Γ	lear as as a		EVIDENCE D. II	
	to take part in sporting events.		EVIDENCE- Pupils	
			voice/comments in scrapbook	
	LG to plan inter and intra events		and newsletter quotes.	
			DA- sports leader focus and	
			leading PE warm ups/cool	
			downs in sessions- photo	
			evidence	
PE assessments	Sport Coordinator to monitor and		Staff are all confident (their	
	collect Pe assessments termly.		feedback) when using the	
	Get set 4 PE- online assessment		assessments. All staff are	
			using these now	
			LG- collected termly and can	
			see impact in lessons	
			New assessment this year-	
			much better/positive	

Key indicator 3: Increased confident	ence, knowledge and skills of a	II staff in teachin	g PE and sport	
Intent	Implementation	on	Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested
what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?:	next steps:











Teachers to work with PE mentor to support in the delivery and planning of good PE lessons.	sports mentor to work with		Teachers feel comfortable to ask sports mentor for help and guidance.  Teachers are more confident in delivering lessons and are building up a resources bank/lesson ideas  Staff are now confident and comfortable to lead their second PE session of the week independently.	
Subject coordinator to feedback from any courses/workshops to staff or Headteacher	information to all staff. (Emails, resources, Inset days and staff meetings)	Schools games- Free	Teachers continue to deliver safe, fun and challenging lessons to pupil whilst feeling educated with new skills and resources.	Continue with NOSSP membership.
Sports leaders to lead assemblies so ALL staff are aware of lunch times rules and games.	Timetabled assemblies. PE coordinator to make sure all members of staff (including lunch time supervisors are involved)			PE lead to keep staff up to date with new resources/schemes of work.  Assembly planned-September 2023













PE coordinator to offer support to all staff when necessary, and new staff.	Continue with new and detailed Units of Work written with links to suitable resources to allow teachers to plan their lessons.		Teachers have plans to ensure correct skills are taught at the right time and know where to find information to allow them to plan effectively. Progression of skills is evident.	
Key indicator 4: Broader experien	ce of a range of sports and activit	ies offered to al	l pupils	Percentage of total allocation:
				allocation.
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Wide range of after school clubs	of after school clubs. Volunteers or use sports premium to pay staff/coaches to support this offer.	LKS2 UKS2 Free: Teacher and TA Bench ball- Free KS2	22/27 81% SEN- 2 DA-2 <mark>Years 5 and 6</mark>	Maintain- get more outside agency's in to run clubs.  Youth Activators- Planned Football, bench ball, mindfulness and Tennis (parent feedback)  Emailed already, awaiting response  More KS1 sporting clubs-Parent feedback











		Karate (outside agency) Payment for one DA- -247.00	SEN- 2 DA- 1 <b>Karate- All ages</b> 12 children	
		Mindfulness/mi nd club- free KS1 teacher		
Sports week	experience. Each day- different sport or focus	no charge to	Letters Website Class weekly updates Newsletter Feedback from coaches	
Forest school/outdoor learning sessions for all pupils.		Reference above		Look into the possibility of a forest school after school club.













All pupils have a minimum of 2 hours of PE a week.	PE lessons are timetabled per week. 1 outdoor and 1 hall slot to allow for Dance & gymnastics to take place. New curriculum for teachers to follow ensures a wide range of skills & sports covered	•	Continue with timetables
Using sport to support local communities' projects and charities.	LG to organise events through the year - Katherine House Santa Run - Comic/sport relief	charities to pupils & all stakeholders. Raises funds for good causes.	PE lead to continue to work with community clubs & providers to ensure information is kept up to date.
Ciubs & activities within the	Guarantee details of local activities/play schemes & sports clubs are sent out via social media, newsletters, website & emails.	Giving pupils the opportunity to extend their sporting interests & skills beyond PE lessons. Promoting a healthy & active lifestyle to pupils and their families.	
Appropriate PE equipment to ensure delivery of curriculum.	To buy equipment & appropriate storage to keep it safe.	Enough equipment to ensure curriculum can be delivered effectively.	













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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children participating in competition.  1/level intra school	Being a member of NOSSP enables PE coordinator to organize teams to compete in a range of sporting competitions. This includes inclusion festivals		in competitive sport. Understanding of teamwork and	Continue with NOSSP membership – take full advantage of associated opportunities.













website and newsletters. PF folder- Internal Data for evidence and financial folder. Remaining awards- School Games Mark and Youth Sports Trust- GOLD AWARD! Sports Day is a whole school, Subject co-ordinator needs time Sports day Planned Sports Day- Friday 7th inter House sporting to plan the day. The whole awards and July 2022- completed school is involved, and teachers medals competition— All pupils represent their House and can contribute to race ideas -A huge success, parent and -460.00 contribute to their House's final sometimes based on their PE pupil feedback score. Individual races (track during the year. and field) are also held where Sports images and newsletter Website and Facebook all children have the opportunity Cross curricular links during the for individual success races and in preparation for the Evidence-photos, day. Whole school events to feedback/website make resources E.G flags. banners. Inter school matches in PE Coordinator continue to arrange Children to take part in football, netball, rounders competitive sport within lesson and after school sports matches against other after different teams – offers them an clubs. school clubs teams within insight into different 'sports'. school. Serves as an introduction to community club sport. Membership of NOSSP enables us to access a full range of competitive sports.

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UK COACHING

I OTTERV FUNDED

Supported by:

Created by: Physical Active Active Partnerships

Signed off by	
Head Teacher:	Jane O'Sullivan <i>J. O'Sullivan</i>
Date:	17.07.23
Subject Leader:	Lauren Grantham <i>L.K. Grantham</i>
Date:	17.07.23
Governor:	
Date:	

## **OVERVIEW**

**Every** children in Key Stage 2 has been to at least two sporting events this year. We attended all events provided for Key Stage one (cross country and multi skills) Every SEN/DA child in Key Stage 2 has attended at least two events also. We made it to the Cross Country Final (Oxfordshire) with a year 3 and 4 girls' team and a single runner in year 6 A range of afterschool sporting clubs- Football, netball, bench ball, circuits and mindfulness Received the GOLD award for the School Games Mark 'Going for Gold' again with the Youth Sports Trust- awaiting a visit











