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| Year A | Music Objective |  | Resources |
| Term 1  Super Heroes | 4  1  4  1  1,3 | **Exploring pitch**   * Follow pitch movement with their hands and use high, low and middle voices * Sing melody accurately at their own pitch * Move up or down following changes in pitch * Harvest songs * Topic linked songs, chants, rhymes and recorded music | Ants and Giraffes  Hide and Seek Teddy  Opening William Tell Overture, Rossini  Gershwin’s Rhapsody in Blue  [www.schoolsnet.com](http://www.schoolsnet.com) |
| Term 2  Remember,  Remember | 4  2,3,4  1  1,3 | * Play and sing songs from dot notation * Record their own tunes * Nativity songs * Topic linked songs, chants, rhymes and recorded music |  |
| Term 3  Once Upon a  Time | 2,4  2  2,4  4  1,3 | **Exploring instruments and symbols**   * Identify instruments and the way sounds can be changed * Identify different groups of instruments * Perform together using symbols as support * Identify how sounds can be changed * Topic linked songs, chants, rhymes and recorded music | 3 Little Pigs Wolf Rap: Singing Phonics.  Top Marks KS1 Music presentation: orchestral instruments  Music Express: Magic Porridge Pot |
| Term 4  Long, Long Ago | 4  2,4  4  2  1,3 | * Identify different sounds by matching movements to given sounds * Perform together and follow instructions that combine the musical elements * Contribute to a class composition and make their own symbols as part of a class score * Choose instruments carefully and make improvements to their own and others work * Easter Songs * Topic linked songs, chants, rhymes and recorded music |  |
| Term 5  What’s for Dinner? | 1  3  4  2,4  1,3 | **Exploring timbre, tempo and dynamics**   * Sings songs expressively * Describe different images created by music * Identify and use descriptive words to create sound pictures * Change sounds to reflect different stimuli * Topic Linked songs, chants, rhymes and recorded music |  |
| Term 6  Big Wide World | 2,4  4  3,4  2,4  1,3 | * Select appropriate instruments and choose and combine sounds carefully * Select appropriate combinations of sounds * Choose and order sounds in response to the stimulus of weather * Contribute ideas and control sounds as part of a class composition and performance * Topic linked songs, chants, rhymes and recorded music |  |

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| **Learning Objectives** | |
| 1. | Use their voices expressively and creatively by singing songs and speaking chants and rhymes. |
| 2. | Play tuned and untuned instruments musically. |
| 3. | Listen with concentration and understanding to a range of high quality live and recorded music. |
| 4. | Experiment with, create, select and combine sounds using the interrelated dimensions of music. |