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| Year A | Music Objective |  | Resources |
| Term 1Super Heroes | 41411,3 | **Exploring pitch*** Follow pitch movement with their hands and use high, low and middle voices
* Sing melody accurately at their own pitch
* Move up or down following changes in pitch
* Harvest songs
* Topic linked songs, chants, rhymes and recorded music
 | Ants and GiraffesHide and Seek TeddyOpening William Tell Overture, RossiniGershwin’s Rhapsody in Blue[www.schoolsnet.com](http://www.schoolsnet.com)  |
| Term 2Remember,Remember | 42,3,411,3 | * Play and sing songs from dot notation
* Record their own tunes
* Nativity songs
* Topic linked songs, chants, rhymes and recorded music
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| Term 3Once Upon a Time | 2,422,441,3 | **Exploring instruments and symbols*** Identify instruments and the way sounds can be changed
* Identify different groups of instruments
* Perform together using symbols as support
* Identify how sounds can be changed
* Topic linked songs, chants, rhymes and recorded music
 | 3 Little Pigs Wolf Rap: Singing Phonics.Top Marks KS1 Music presentation: orchestral instrumentsMusic Express: Magic Porridge Pot |
| Term 4Long, Long Ago | 42,4421,3 | * Identify different sounds by matching movements to given sounds
* Perform together and follow instructions that combine the musical elements
* Contribute to a class composition and make their own symbols as part of a class score
* Choose instruments carefully and make improvements to their own and others work
* Easter Songs
* Topic linked songs, chants, rhymes and recorded music
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| Term 5What’s for Dinner? | 1342,41,3 | **Exploring timbre, tempo and dynamics*** Sings songs expressively
* Describe different images created by music
* Identify and use descriptive words to create sound pictures
* Change sounds to reflect different stimuli
* Topic Linked songs, chants, rhymes and recorded music
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| Term 6Big Wide World | 2,443,42,41,3 | * Select appropriate instruments and choose and combine sounds carefully
* Select appropriate combinations of sounds
* Choose and order sounds in response to the stimulus of weather
* Contribute ideas and control sounds as part of a class composition and performance
* Topic linked songs, chants, rhymes and recorded music
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| **Learning Objectives** |
| 1. | Use their voices expressively and creatively by singing songs and speaking chants and rhymes. |
| 2. | Play tuned and untuned instruments musically. |
| 3. | Listen with concentration and understanding to a range of high quality live and recorded music. |
| 4. | Experiment with, create, select and combine sounds using the interrelated dimensions of music. |