

MFL at Foundation Stage and KS1

Approach

A whole school approach to MFL is desirable, and although languages at Foundation Stage and KS1 are not statutory, Sibford Gower Endowed Primary School now teaches French from Foundation Stage through until the end of KS2.

Aims and Objectives

The aims of learning a foreign language at Foundation Stage/KS1 are the same for those at KS2:

- Foster an interest in learning another language
- Introduce young learners to a different rich language environment in a way that is enjoyable and fun
- Stimulate and encourage learner's curiosity about language
- Encourage learners to be aware that language has structure and that structures differ from one language to another
- Help learners to understand cultural differences in other countries
- Develop their speaking and listening skills

The scheme of work for MFL at Foundation Stage/KS1 will give the children a basic grounding in French and will complement the scheme of work for MFL at KS2. At KS1 the children will be introduced to all 4 areas of language learning (Speaking and Listening, Reading, Writing and Grammar) but in an age/stage appropriate way.

Foundation Stage and KS1 French Objectives Overview (assuming the children start languages in Reception)

By the end of Reception / Year 1 pupils: (10 objectives)	By the end of Year 2 pupils: (10 objectives)
1.1 Can respond to simple, known songs with gestures eg head, shoulders, knees and toes	2.1 Can respond to a variety of known and new songs with gestures to show understanding
1.2 Can follow and repeat actions for some key French sounds.	2.2 Can sing along with the Alphabet song
1.3 Can respond with actions to stories read aloud (that they may already know in English) eg La Chenille qui fait des trous Petit Poisson Blanc La Chasse à l'ours	2.3 Can pick out key words from familiar stories read aloud, such as Petit Poisson Blanc La Chenille qui fait des trous Grand Monstre Vert
1.4 Start to recognise the words for 'the' and notice that they change.	2.4 Play 'gender' games with French nouns, recognising 'le' and 'la'.
1.5 Can identify 7 colours: red, blue,	2.5 Can correctly say the 7 colours from

green, yellow, orange, white, black	Reception / Year 1 plus 3 more colours: brown, pink, grey
1.6 Can exchange simple greetings – Bonjour, Salut, Ça-va? Au revoir.	2.6 Can ask and respond to simple questions eg. Ça va? Comment t'appelles-tu? Quel age as-tu?
1.7 Can understand simple praise words – Bravo! Excellent! Très bien!	2.7 Can understand simple classroom commands and language, such as asseyez-vous, levez-vous, oui, non.
1.8 Can understand the months and point to when their own birthday falls	2.8 Can say the month of their birthday
1.9 Can sing the Happy Birthday song in time with the rest of the class. Join in with class celebrations.	2.9 Can talk about a French celebration and how it differs from our culture and traditions eg. la fête des rois
1.10 Can understand numbers 1 - 10	2.10 Can count from 1 - 10

Recording and Assessment

Formal assessment is not a feature of languages at Foundation Stage and Key Stage 1. A record of some of each pupil's work, in the form of, e.g. photographs, sound recordings and displays, together with simple 'I can do' statements will be kept in the form of a 'Language Scrapbook' to celebrate the children's achievements in MFL. In addition, planning for Acorn class will include clear references to the EYFS to show links between the children's activities in French and their EYFS profile.