

Sibford Gower Endowed Primary School

French Progression throughout KS2

By the end of.....	Children will be.....	For most children this will look like....
The first year of language learning	Starting to recognise the sounds and patterns of the French language. Producing a simple sentence and answering a familiar question.	<ul style="list-style-type: none">• Listens and recognises most of vocabulary• Says the sound of a few letter strings• Reads and recognises common vocabulary• Joins in with the actions of songs, stories and rhymes
The second year of language learning	Speaking, reading and writing short sentences and questions. Recognising the sound of some letter strings. Exploring simple grammatical concepts.	<ul style="list-style-type: none">• Speaks, reads and understands a simple sentence with a noun and colour adjective• Asks and answers a few familiar questions with support• Produces the sound for several letter strings• Says a rhyme or song from memory• Writes a simple sentence using a language scaffold
The third year of language learning	Developing an awareness of question forms. Speaking, reading and writing more complex word order. Improving letter and sound links.	<ul style="list-style-type: none">• Speaks, reads and understands a complex sentence e.g. noun, adjectives, verb, adverbial phrase• Asks and answers a variety of questions with support• Reads aloud confidently familiar

		<p>words observing silent letter rules</p> <ul style="list-style-type: none"> • Follows the simple text of a familiar song or story and sings or reads aloud • Writes a more complex sentence using a language scaffold, maybe from memory, with understandable accuracy
<p>The fourth year of language learning</p>	<p>Consolidating understanding of basic grammar and applying it creatively to speaking, reading and writing. Developing confident pronunciation.</p>	<ul style="list-style-type: none"> • Speaks, reads, writes and understands a complex sentence e.g. with a subordinate clause by manipulating language using a language scaffold or a bi-lingual dictionary • Demonstrates a good grasp of the basic grammatical concepts encountered and applies them • Engages in a short conversation using familiar language • Pronounces some unfamiliar words in a sentence using phonic knowledge • Follows and understands a song or story with more complex language • Writes complex familiar sentences from memory with understandable accuracy