



# Subject Policy: Physical Education

## Context of physical education within the national curriculum

P.E. is one of the key subjects of the national curriculum whose programme of study, in line with all other curricular subjects, has undergone significant change as a result of the introduction of the new national curriculum in September 2014. The “Purpose of Study” of the most recent programme of study for Physical Education states the following:

“A high-quality physical education curriculum inspires all pupils to succeed and excel in competitive sport and other physically-demanding activities. It should provide opportunities for pupils to become physically confident in a way which supports their health and fitness. Opportunities to compete in sport and other activities build character and help to embed values such as fairness and respect.”

As of August 1<sup>st</sup> 2015, Sibford Gower Endowed Primary School is a part of the Warriner Multi-Academy Trust and, as such, is not required to follow any aspect of the national curriculum. The school will, however, continue to follow the statutory requirements of the programme of study for physical education as a basis for teaching and learning in the subject. The programme of study can be found here: <https://www.gov.uk/government/publications/national-curriculum-in-england-physical-education-programmes-of-study>

## Curriculum

All children must have access to Physical Education activities for a minimum of two hours per week within the school timetable. This should include all activities mentioned in the programme of study of the national curriculum, appropriate to each key stage, over the course of the academic year.

These include:

- Running, jumping, throwing and catching
- Team and other competitive games
- Dance
- Developing flexibility, strength, technique, control and balance
- Outdoor and adventurous challenges
- Comparing and improving on performances
- Swimming

All classes in Key Stage 2 have the opportunity to attend swimming lessons for one term of the year, by arrangement with Sibford School.

## Assessment and reporting

In line with all other curricular subjects, the school uses “Not As You Know It” targets for physical education as a tool for assessment, planning and ensuring curricular coverage. These targets relate to the statutory requirements of the national curriculum, and they help to form an assessment of pupils’ progress in the subject. Pupils’ progress is reported on a regular basis via parents’ evenings and school reports.

### **Extra-curricular sports activities**

The school is committed to providing pupils with opportunities to participate and excel in a range of sporting activities and responsibilities outside the curriculum. This is achieved through the provision of after-school sports clubs and participation in competitions with other schools in the area.

### **PE and Sport Premium**

2013 saw the introduction of the 'PE and Sport Premium'. This provides ring-fenced money to primary schools in order to improve the quality of PE and sport activities offered to their pupils. Among the ways in which Sibford Gower Primary School allocates these funds is through membership of the North Oxfordshire School Sports Partnership (NOSSP). Their "overriding aim is to engage more 5 to 19 year olds in high quality Physical Education, School and Community Sport, thereby promoting excellence and lifelong participation in health promoting activity." Full details of the background and work of NOSSP can be found here: <http://www.northoxfordshiressp.co.uk>. NOSSP provide us with a wealth of opportunities for participation in a range of sporting activities and events. It is, therefore, our fundamental aim, in the spirit of the PE and Sport Premium and the ethos of NOSSP, to ensure that all of our pupils, irrespective of ability and levels of confidence, are able to access as many of these activities and events as possible over their time at Sibford Gower. Our school is also proud to be accredited with the Sainsbury School Games Mark (Bronze), which further underlines our commitment to the inclusion of pupils with SEN and lower-attaining pupils.

### **Role of the subject co-ordinator**

The subject co-ordinator is responsible for ensuring that teachers have the materials, resources and subject knowledge necessary to ensure high quality teaching and learning in all aspects of the science curriculum. This involves:

- regular and thorough audits of all equipment and materials;
- regular dialogue with teachers and other members of staff to ensure that the budget available for the curriculum development is used appropriately to update and enhance the stock of resources available;
- the provision of continuous professional development where appropriate and necessary. Our membership of NOSSP means that a sports coach is able to promote high quality teaching and learning by supporting staff at the school for a part of the year;
- the observation of the teaching and learning of PE throughout the school, either in the form of formal lesson observation or via learning walks;
- engagement with changes to the national curriculum;
- the provision of opportunities for pupils to engage with the subject outside the curriculum wherever possible;
- regularly attending PE co-ordinator meetings to ensure that the school maximises the opportunities it has to be involved in local school sports competitions and events;
- regular reviews of the content of the school's PE policy.

**Policy last updated December 2015.**