



## Skills Progression

### Subject area: Modern Foreign Languages (French)

|                  | Year 1<br>(KS1 skills) | Year 2<br>(KS1 skills) | Year 3<br>(Lower KS2 skills)  | Year 4<br>(Lower KS2 skills)  | Year 5<br>(Upper KS2 skills)   | Year 6<br>(Upper KS2 skills)   |
|------------------|------------------------|------------------------|---|---|--|--|
| <b>Listening</b> | N/A                    | N/A                    | Understand a few familiar spoken words and phrases – e.g. <ul style="list-style-type: none"> <li>teacher’s instructions</li> <li>days of the week</li> <li>a few words in a song</li> <li>colours</li> <li>numbers</li> </ul>   | Understand a range of familiar spoken phrases – e.g. <ul style="list-style-type: none"> <li>basic phrases concerning myself, my family and school</li> </ul> Respond to a clear model of language.  | Understand the main points from a spoken passage made up of familiar language – e.g. <ul style="list-style-type: none"> <li>short rhyme or song</li> <li>basic telephone message</li> <li>weather forecast</li> </ul>  | Understand the main points and some of the detail from a short spoken passage – e.g. <ul style="list-style-type: none"> <li>sentences describing what people are wearing</li> <li>an announcement</li> </ul>   |
| <b>Speaking</b>  | N/A                    | N/A                    | Say and/or repeat a few words and short simple phrases – e.g. <ul style="list-style-type: none"> <li>what the weather is like</li> <li>naming classroom objects</li> </ul> Know how to pronounce some single letter sounds.<br>Imitate correct pronunciation with some success. | Answer simple questions and give basic information – e.g. <ul style="list-style-type: none"> <li>about the weather</li> <li>brothers and sisters</li> <li>pets</li> </ul> Know how to pronounce all single letter sounds.<br>Show an awareness of sound patterns.<br>Be clearly understood. | Ask and answer simple questions– e.g. <ul style="list-style-type: none"> <li>taking part in an interview/survey about pets/favourite food</li> <li>talking to a friend about hobbies</li> </ul> Talk about personal interests.<br>Know how to pronounce some letter strings. | Take part in a simple conversation.<br>Express an opinion.<br>Know how to pronounce a range of letter strings.<br>Begin to understand how accents change letter sounds.<br>Can substitute items of vocabulary to vary questions or statements.<br>Pronunciation is becoming more accurate and intonation is being developed. |
| <b>Reading</b>   | N/A                    | N/A                    | Recognises and reads out a few familiar words or phrases – e.g. <ul style="list-style-type: none"> <li>from stories and</li> </ul>  | Understands some familiar written phrases – e.g. <ul style="list-style-type: none"> <li>simple weather</li> </ul>   | Understands the main point(s) from a short written text – e.g. <ul style="list-style-type: none"> <li>simple messages on a postcard/in an email</li> </ul>   | Understand the main points and some of the detail from a short written text.   |

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|                                    |     |     | <p>rhymes</p> <ul style="list-style-type: none"> <li>• labels on familiar objects</li> <li>• the date</li> </ul> <p>Use visual clues to help with reading.</p>  | <p>phrases</p> <ul style="list-style-type: none"> <li>• basic descriptions of objects</li> </ul>  | <p>Match sound to print by reading aloud familiar words and phrases.</p> <p>Use a book or glossary to find out the meanings of new words.</p>   | <p>Begin to read independently.</p> <p>Use a bilingual dictionary to look up new words.</p>   |
| <b>Writing</b>                     | N/A | N/A | <p>Write or copy simple words and/or symbols correctly – e.g.</p> <ul style="list-style-type: none"> <li>• personal information such as age</li> <li>• numbers</li> <li>• colours</li> <li>• objects</li> </ul> <p>Select appropriate words to complete short phrases or sentences.</p> | <p>Write one or two short sentences with support e.g. a model or fill in the words on a simple form – e.g.</p> <ul style="list-style-type: none"> <li>• shopping list</li> <li>• holiday greetings by email/postcard</li> </ul> <p>Begin to spell some commonly used words correctly.</p> | <p>Write a few short sentences with support using already learnt – e.g.</p> <ul style="list-style-type: none"> <li>• postcard</li> <li>• simple note or message</li> <li>• identity card</li> </ul> <p>Spell words that are readily understandable.</p> | <p>Write a short text on a familiar topic, adapting language already learnt.</p> <p>Spell commonly used words correctly.</p>  |
| <b>Intercultural understanding</b> | N/A | N/A | <p>Understand and respect that there are people and places in the world around me that are different to where I live and play.</p> <p>Understand that some people speak a different language to my own.</p>   | <p>Identify similarities and differences in my culture to that of another.</p> <p>Talk about celebrations in other cultures and know about aspects of daily life in other countries that are different to my own.</p>   | <p>Respect and understand cultural diversity.</p> <p>Understand how symbols, objects and pictures can represent a country.</p>  | <p>Talk about, discuss and present information about a particular country's culture.</p> <p>Begin to understand more complex issues which affect countries in the world today for example poverty, famine religion and war.</p> |