



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Sibford Gower Endowed Primary School  
2023-2024

Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Engagement of all pupils both within lessons, after school clubs and inter events.	The overall impact has been that more children enjoy sports and are more active. Every child in the school attended between 1-4 events. Every SEN and DA children in the school attended every event offered.	Engagement of all pupils will <b>always</b> be a priority. Next year (2023-2024) we plan to have an even wider range of extracurricular.
Maintaining and providing CPD for all staff	School Mentor- supporting and advising all teachers and TAs. Mentor has worked with all classes, teachers and TAs. Staff feedback has been positive and overall more confident with teaching PE and completing assessment documents AND active heat mats. CPD opportunity with our PE scheme- Get Set 4 PE. Regular staff meetings and INSET day with staff and support staff- feedback from staff has been positive.  Monitoring and learning walks from PE lead.	Get Set 4 PE has been extremely success and positive in our high-quality teaching. <i>Sports mentor</i> <i>8016.00</i>  <i>Get Set 4 PE</i> <i>1,168.75</i>

**School Games Award- GOLD for a fourth year  
(Maintained GOLD for YST)**

**Offering a wide range of extra-curricular clubs**

We were awarded the Sports Games **GOLD** and the Youth Sports Trust Quality Mark Gold in recognition to our commitment and inclusivity to PE and active learning.

An increase of uptake for our extra-curricular sports (Football club, bench ball and karate)

**Last year's spend**

Total income	19,825.00
Expenditure total thus far (09.05.22)	-14,358.76
<b>Total left to spend</b>	<b>5,466.24</b>

# Key priorities and Planning


This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><b>All pupils have a minimum of 2 hours of physical activity a week and 60 minutes active per day.</b></p>	<p>Children Teaching staff Lunch time Supervisors PE lead (SLT)</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 3: raising the profile of PE and sport across the school, to support whole school improvement</p> <p>Key indicator 4 - offer a broader and more equal experience of a range of sports and physical activities to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p><b>Impact</b> Pupils have a regular and wide range of PE opportunities – increasing their physical fitness/stamina and giving them different experiences of types of exercise that can be continued out of school.</p> <p><b>How</b> Teachers plan in PE within their termly and weekly timetable. Teachers plan areas of PE to teach at the beginning of the academic year – some areas have cross curricular links with their topic areas. Coordinator has a long term plan from all teachers showing the planned areas of PE.</p> <p><b>Sustainability</b> Lunch time CPD training- new lunch time supervisors- planned for the autumn term.</p> <p>Continue to offer CPD to all</p>	<p>On going NOSSP subscription- £2200</p> <p>Get Set 4 PE (on going, last years payment)</p> <p>Field maintenance/repair £1564.64</p>

			staff, through staff meetings and courses included in the NOSSP subscription, to ensure confident delivery of a wide range of skills.	
<b>My Personal Best</b>	Children Teaching staff Lunch time Supervisors PE lead (SLT)	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.  Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.  Key indicator 3: raising the profile of PE and sport across the school, to support whole school improvement	<b>Impact</b> Children have responded well to personal challenges within PE sessions and enjoy the leadership aspect to it <b>How/Sustainability</b> Dean Woodham- NOSSP partnership manager and PE co-ordinator to return for an assembly and whole school update.	<b>Dean Woodham-</b> Free <b>NOSSP</b> £2000- Last year payment
<b>Arrange for Outside agencies to come in to support staff and engage all children both physical and mental health</b>	<i>PE Lead- organise</i> Children Teaching staff	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.  Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	<b>Impact</b> Children to be engaged and enthusiastic about a range of different sports. <b>How</b> PE lead to arrange these outside agencies	<i>Banbury united coaches- £50</i> <i>Playworks- £1710</i>

		Key indicator 4 - offer a broader and more equal experience of a range of sports and physical activities to all pupils.		
<b>To offer a wide range of PE lessons covering this aspect of the National Curriculum for all ages- including nursery ( a range of sports)</b>	Children Teaching staff PE lead	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.  Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.  Key indicator 3: raising the profile of PE and sport across the school, to support whole school improvement  Key indicator 4 - offer a broader and more equal experience of a range of sports and physical activities to all pupils.	<b>How</b> Lesson plans held by teachers and medium/long term plans held by PE coordinator. Photos evidence PE coordinator and PE mentor meetings.  Following the Get Set 4 PE Curriculum (GS4PE) program	Linked to Get Set 4 PE Cost - £1,251  On going NOSSP subscription- £2200  Get Set 4 PE (on going, last years payment)  Field maintenance/repair £1564.64  EYFS Equipment- £838
<b>Provide opportunities for all children to access supporting events and festivals</b>	Children Teaching staff Lunch time Supervisors PE lead (SLT)  Parents/Careers	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.  Key indicator 3: raising the profile of PE and sport across the school, to support whole school improvement	<b>Years 1 and 2 (KS1)</b> <b>100% attended two events outside of school</b> <b>54% attended three events outside of school</b> <i>Last year we were only able to attend two events outside of</i>	<i>Transport cost to events</i> <b>£950</b>



		Key indicator 5: Increased participation in competitive sport.	<p><i>school and took smaller groups.</i></p> 	
<b>Targeted CPD for staff</b>	All Staff	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	<p>GET Set 4 PE- Gymnastic CPD</p> <p>Regular meetings and feedback to head teacher after cluster meetings (termly)</p> <p>Staff meeting updates to all staff- minutes.</p> <p>Teacher staff drive full of resources and websites.</p> <p>Emails</p> <p><i>Inset day- Sports week update</i></p>	<p>On going NOSSP subscription- £2200</p> <p>Get Set 4 PE (on going, last years payment)</p>
<b>Sports Leaders</b>	Year 5/6 pupils PE Lead Lunch time supervisors	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.		<i>Play ground equipment £36.45</i>



<p><b>School staff to meet curriculum swimming lessons</b></p>	<p>Children- they are the ones swimming Teaching staff Lunch time Supervisors PE lead (SLT)</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>School staff delivering swimming lessons will provide the following benefits: Flexibility in staffing weekly school swimming sessions. Development of staff engagement, confidence and competent in teaching swimming as part of the curriculum. Improvement in student engagement in and out of the class room due to the positive relationship that is developed with peers and staff through doing activity.</p>	<p><i>Within School/PE budget</i></p> <p><i>Up coming swimming training planned- NOT booked yet</i></p>
<p><b>Sporting events (NOSSP)- Sports Day and Sports Week</b></p>	<p>Children Teaching staff Lunch time Supervisors PE lead (SLT) Parents/Carers</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 3: raising the profile of PE and sport across the school, to support whole school improvement</p> <p>Key indicator 4 - offer a broader and more equal experience of a range of sports and physical activities to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p><b>Impact</b> A week to focus on a range of sports to broaden children’s experience. Each day- different sport or focus PE co-ordinator to run and organise, Staff to be informed and part of the process.</p> <p><b>How</b> Children learn how to take part in competitive sport. Understanding of teamwork and respect in winning &amp; losing situations.</p> <p><b>Sustainability</b> Sport newsletters and timetables. Sport photo folder and display. Internal data.</p>	<p><i>Banbury united coaches- £50</i></p> <p><i>Martial Arts- Free</i></p> <p><i>Active- Free</i></p> <p><i>PTS (sports day medals)- £222.60</i></p> <p><i>Long jump mats x 2 £907.78</i></p> <p><i>Gazebo x 3 £668.33</i></p>

			<p>Competitions data, displays, year's book, website, newsletter and Facebook.</p> <p>Competitions data, displays, website and newsletters.</p> <p><i>SPORTS DAY-</i> Subject co-ordinator needs time to plan the day. The whole school is involved, and teachers contribute to race ideas – sometimes based on their PE during the year.</p> <p>Cross curricular links during the races and in preparation for the day. Whole school events to make resources E.G flags, banners.</p>	
<p><b>Continue with using Get Set 4 PE</b></p>	<p>Children Teaching staff Lunch time Supervisors PE lead (SLT)</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 3: raising the profile of PE and sport across the school, to support whole school improvement</p>		<p>Linked to Get Set 4 PE Cost - £1,251</p>


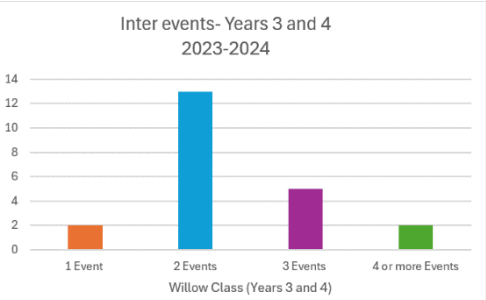
		Key indicator 4 - offer a broader and more equal experience of a range of sports and physical activities to all pupils.		
<b>Ensure we are offering a range of clubs</b>	Children Teaching staff Lunch time Supervisors PE lead (SLT) Outside agencies	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.  Key indicator 3: raising the profile of PE and sport across the school, to support whole school improvement  Key indicator 4 - offer a broader and more equal experience of a range of sports and physical activities to all pupils.  Key indicator 5: Increased participation in competitive sport.		<i>Football club- free Bench ball- Free Mindful- Free (no costs) Karata- Private</i>
<b>School Games- Going for Platinum</b>	Children Teaching staff Lunch time Supervisors PE lead (SLT) Parents/carers	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.  Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.  Key indicator 3: raising the profile of PE and sport across the school, to support whole school improvement	<b>ACHIEVED!</b> <i>Our school was awarded the 'Platinum Award'. The local paper published this also!</i>	

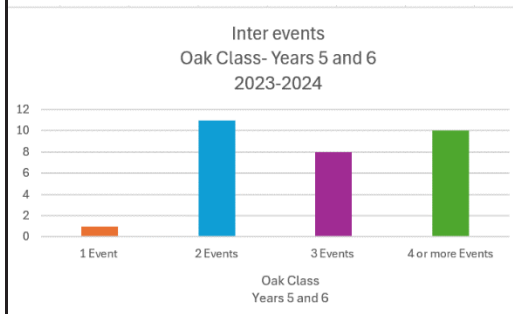
		Key indicator 4 - offer a broader and more equal experience of a range of sports and physical activities to all pupils.		
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# Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments										
Being awarded 'Platinum' by the School Games organisers.	<p><b>2023/2024</b></p> <p>Your school ranked platinum</p> 	As a school we are over the moon that at a 'National Level', The School Games feel we are meeting all the needs of our pupils and are providing inclusive opportunities for them.										
Pupil engagement and participation	<p><b>Years 1 and 2 (KS1)</b></p> <p><b>100% attended two events outside of school</b>  <b>54% attended three events outside of school</b></p> <p><i>Last year we were only able to attend two events outside of school and took smaller groups.</i></p>  <table border="1"> <caption>Inter events- Years 3 and 4 2023-2024</caption> <thead> <tr> <th>Number of Events</th> <th>Count</th> </tr> </thead> <tbody> <tr> <td>1 Event</td> <td>2</td> </tr> <tr> <td>2 Events</td> <td>13</td> </tr> <tr> <td>3 Events</td> <td>5</td> </tr> <tr> <td>4 or more Events</td> <td>2</td> </tr> </tbody> </table> <p>Willow Class (Years 3 and 4)</p>	Number of Events	Count	1 Event	2	2 Events	13	3 Events	5	4 or more Events	2	<p><b>KS1</b></p> <p>At an inter level, ALL children have participated in many competitions ranging from a multi-skills tournament, throwing and catching competition and a yoga celebration. Although these children are in KS1 and Early years (even some nursery) we feel it is important for them to experience and have opportunities to at least be part of in house competitions.</p> <p>Events outside of school (inclusive or with a focus on My Person Best)</p> <p>Three events offered at the start of the year: Cross Country, Multi-Skills and Dance Festival. We attended all three events.</p> <p><b>KS2</b></p> <p>Last year we struggled to get many girls to attend the football tournament hosted at Sibford School. This year (After Monday football club after school - following their feedback) EVERY girl attended bar one due to her attending a piano exam.</p> <p><b>We are extremely proud of our data and how all the children feel empowered and confident to participate</b></p>
Number of Events	Count											
1 Event	2											
2 Events	13											
3 Events	5											
4 or more Events	2											



Only one child in UKS2 attended one event. (She was down for the inclusive event but unfortunately was poorly) For a small school we consider this really good data. Providing children with opportunities and competitions in a positive manner is extremely important.

**10 children attended 4 or MORE events this year.**

**Inclusive Event-** Every children attended. Every DA/SEN children attend 1-3 events.

Sporting Success

It is important to us that we celebrate all achievements and competition here at Sibford Gower, even ones 'outside' of school.

We are extremely proud of all our children but this year we have had two children in our class of 24 who made it through to the qualifying rounds for XC and one continued to the Oxfordshire finals who came 5<sup>th</sup> overall.

We have never had any in our school history who had made it through to the quad kids final and this year we have!

Quad Kids final- Silver award

Sports Week/Sports Day

Planned Sports Day- Friday 12<sup>th</sup> July

A planned community event that everyone enjoys!

➔ Working document, will update once event has happened.

# Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	89%	<u>16/18 children <b>can swim</b></u> competently, confidently and proficiently over a distance of at least 25 metres.  Weekly swimming lessons are provided every Tuesday when joining KS2.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	89%	<u>16/18 children <b>can</b> use a range of strokes effectively.</u>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>78%</p>	<p><u>14/18 children <b>are</b></u> able to perform safe self-rescue in different water-based situations.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	



Signed off by:

Head Teacher:	<i>Jane O'Sullivan</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Lauren Grantham PE Lead</i>
Governor:	<i>Mr Greenhalgh- Chair</i>
Date:	<i>10/07/24</i>