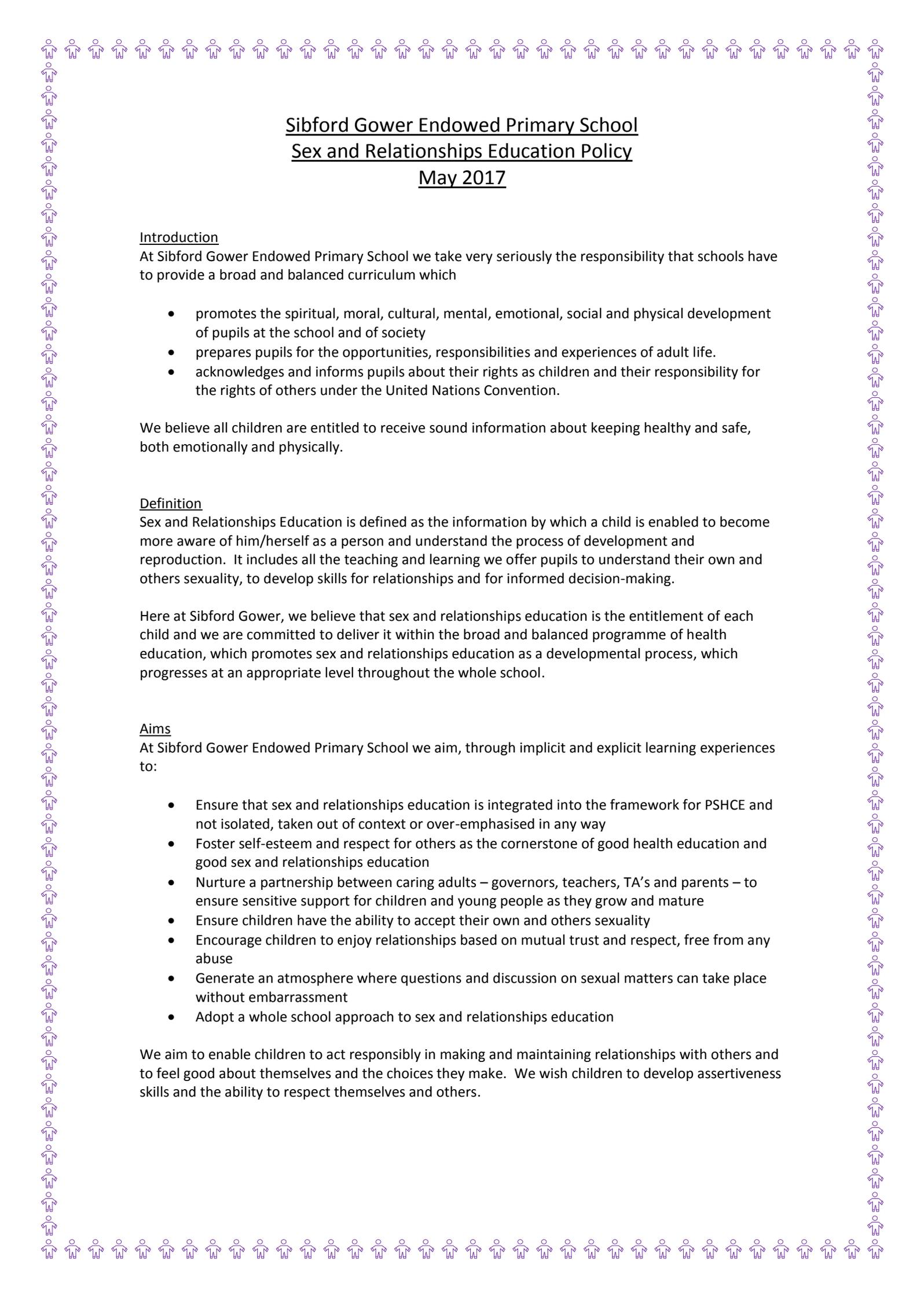




## **Sex and Relationships Education Policy**





# Sibford Gower Endowed Primary School Sex and Relationships Education Policy May 2017

## Introduction

At Sibford Gower Endowed Primary School we take very seriously the responsibility that schools have to provide a broad and balanced curriculum which

- promotes the spiritual, moral, cultural, mental, emotional, social and physical development of pupils at the school and of society
- prepares pupils for the opportunities, responsibilities and experiences of adult life.
- acknowledges and informs pupils about their rights as children and their responsibility for the rights of others under the United Nations Convention.

We believe all children are entitled to receive sound information about keeping healthy and safe, both emotionally and physically.

## Definition

Sex and Relationships Education is defined as the information by which a child is enabled to become more aware of him/herself as a person and understand the process of development and reproduction. It includes all the teaching and learning we offer pupils to understand their own and others sexuality, to develop skills for relationships and for informed decision-making.

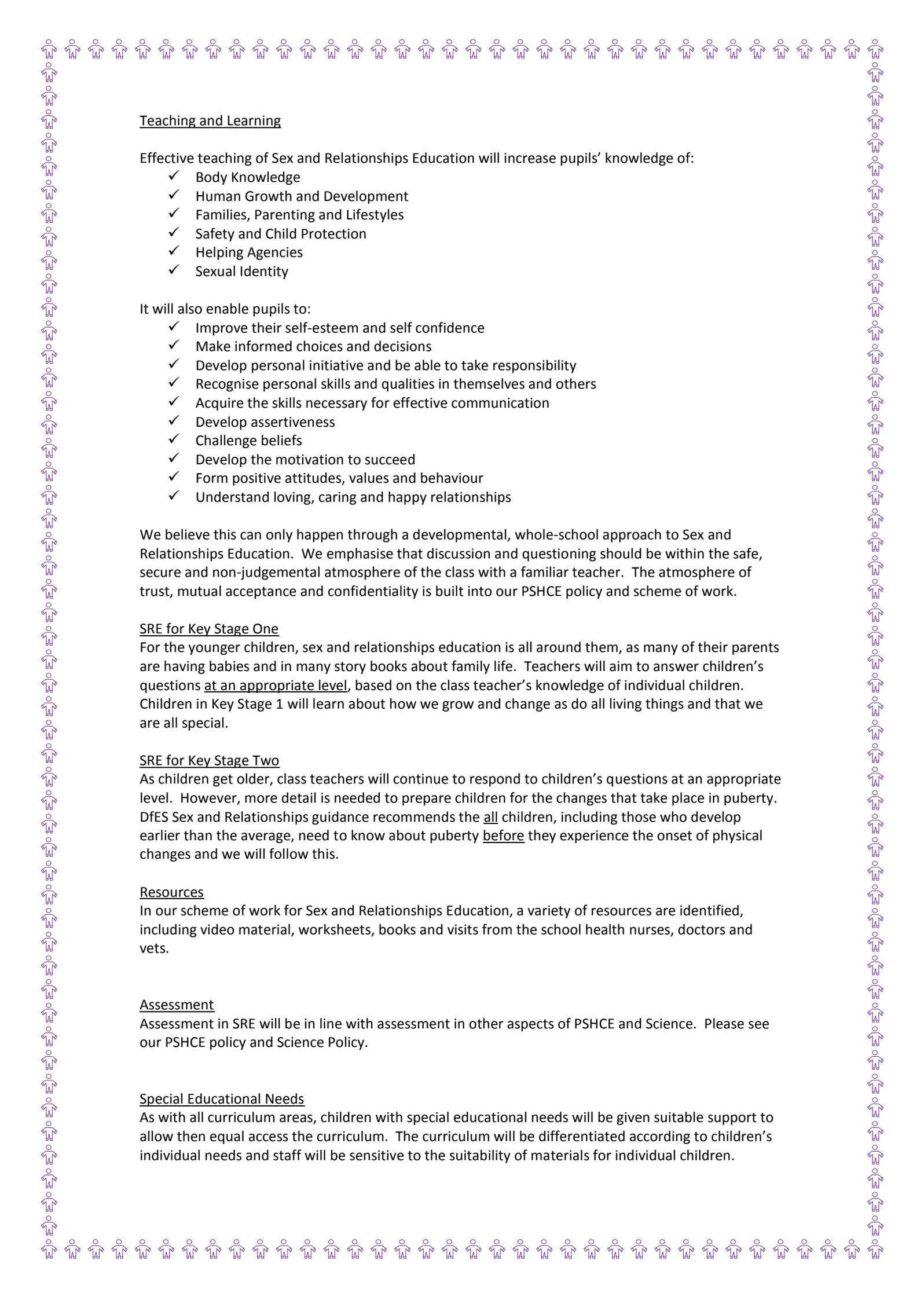
Here at Sibford Gower, we believe that sex and relationships education is the entitlement of each child and we are committed to deliver it within the broad and balanced programme of health education, which promotes sex and relationships education as a developmental process, which progresses at an appropriate level throughout the whole school.

## Aims

At Sibford Gower Endowed Primary School we aim, through implicit and explicit learning experiences to:

- Ensure that sex and relationships education is integrated into the framework for PSHCE and not isolated, taken out of context or over-emphasised in any way
- Foster self-esteem and respect for others as the cornerstone of good health education and good sex and relationships education
- Nurture a partnership between caring adults – governors, teachers, TA's and parents – to ensure sensitive support for children and young people as they grow and mature
- Ensure children have the ability to accept their own and others sexuality
- Encourage children to enjoy relationships based on mutual trust and respect, free from any abuse
- Generate an atmosphere where questions and discussion on sexual matters can take place without embarrassment
- Adopt a whole school approach to sex and relationships education

We aim to enable children to act responsibly in making and maintaining relationships with others and to feel good about themselves and the choices they make. We wish children to develop assertiveness skills and the ability to respect themselves and others.



## Teaching and Learning

Effective teaching of Sex and Relationships Education will increase pupils' knowledge of:

- ✓ Body Knowledge
- ✓ Human Growth and Development
- ✓ Families, Parenting and Lifestyles
- ✓ Safety and Child Protection
- ✓ Helping Agencies
- ✓ Sexual Identity

It will also enable pupils to:

- ✓ Improve their self-esteem and self confidence
- ✓ Make informed choices and decisions
- ✓ Develop personal initiative and be able to take responsibility
- ✓ Recognise personal skills and qualities in themselves and others
- ✓ Acquire the skills necessary for effective communication
- ✓ Develop assertiveness
- ✓ Challenge beliefs
- ✓ Develop the motivation to succeed
- ✓ Form positive attitudes, values and behaviour
- ✓ Understand loving, caring and happy relationships

We believe this can only happen through a developmental, whole-school approach to Sex and Relationships Education. We emphasise that discussion and questioning should be within the safe, secure and non-judgemental atmosphere of the class with a familiar teacher. The atmosphere of trust, mutual acceptance and confidentiality is built into our PSHCE policy and scheme of work.

### SRE for Key Stage One

For the younger children, sex and relationships education is all around them, as many of their parents are having babies and in many story books about family life. Teachers will aim to answer children's questions at an appropriate level, based on the class teacher's knowledge of individual children. Children in Key Stage 1 will learn about how we grow and change as do all living things and that we are all special.

### SRE for Key Stage Two

As children get older, class teachers will continue to respond to children's questions at an appropriate level. However, more detail is needed to prepare children for the changes that take place in puberty. DfES Sex and Relationships guidance recommends the all children, including those who develop earlier than the average, need to know about puberty before they experience the onset of physical changes and we will follow this.

### Resources

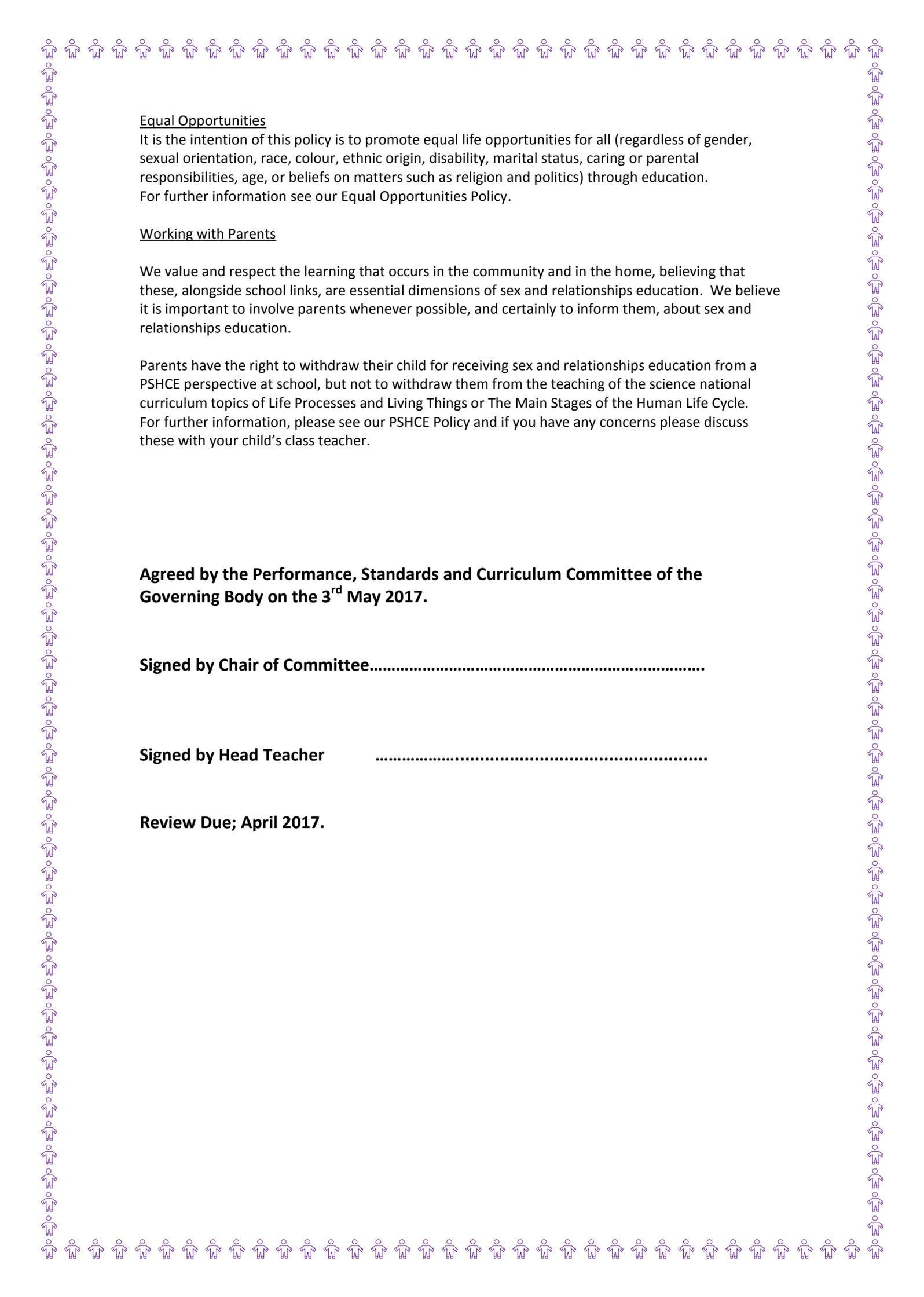
In our scheme of work for Sex and Relationships Education, a variety of resources are identified, including video material, worksheets, books and visits from the school health nurses, doctors and vets.

### Assessment

Assessment in SRE will be in line with assessment in other aspects of PSHCE and Science. Please see our PSHCE policy and Science Policy.

### Special Educational Needs

As with all curriculum areas, children with special educational needs will be given suitable support to allow them equal access to the curriculum. The curriculum will be differentiated according to children's individual needs and staff will be sensitive to the suitability of materials for individual children.



Equal Opportunities

It is the intention of this policy is to promote equal life opportunities for all (regardless of gender, sexual orientation, race, colour, ethnic origin, disability, marital status, caring or parental responsibilities, age, or beliefs on matters such as religion and politics) through education. For further information see our Equal Opportunities Policy.

Working with Parents

We value and respect the learning that occurs in the community and in the home, believing that these, alongside school links, are essential dimensions of sex and relationships education. We believe it is important to involve parents whenever possible, and certainly to inform them, about sex and relationships education.

Parents have the right to withdraw their child for receiving sex and relationships education from a PSHCE perspective at school, but not to withdraw them from the teaching of the science national curriculum topics of Life Processes and Living Things or The Main Stages of the Human Life Cycle. For further information, please see our PSHCE Policy and if you have any concerns please discuss these with your child's class teacher.

**Agreed by the Performance, Standards and Curriculum Committee of the Governing Body on the 3<sup>rd</sup> May 2017.**

**Signed by Chair of Committee.....**

**Signed by Head Teacher .....**

**Review Due; April 2017.**