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| **Week Commencing** **18.1.21** | **Monday**  | **Tuesday** | **Wednesday** | **Thursday**  | **Friday**  |
| Maths | NRICH investigationThe idea of this activity is for you to decide whether each of the number sentences below is true or false. Try not to use written calculations, think about your reasoning and write it down or talk to someone else about your ideas. | Area Work through the power point that I have uploaded onto purple mash- I have recorded my voice to help support you- enjoy ☺ Mild and Hot- Spicy-Super Spicy- Area word problems  | Comparing areaRefresh yesterday’s PowerPoint if you need tooMastery challenge- I have uploaded a challenge sheet for you to have a go at. There are many questions so please don’t feel you need to complete it all. Today is about comparing different areas and explain why one is larger or smaller.**Don’t forget to use our magic word ‘*because’ when answering your questions.*** | ArithmeticWe do this weekly in class so to keep constituently we will be continuing with this every Thursday morning | This week we are setting you the challenge of making a ‘Tornado in a bottle’[Challenge Cards (jamesdysonfoundation.co.uk)](https://www.jamesdysonfoundation.co.uk/resources/challenge-cards.html?gclid=EAIaIQobChMIne6Gg82E7gIVQWHmCh0FWwFWEAAYASAAEgI_JvD_BwE) |
| LiteracyCharacter Description**You are going to create a character description of an Anglo Saxon warrior using** adjectives**, simile’s and metaphors.** | **Reading**‘All about Alfred the Great’ comprehension activityRead the text and then answer as many questions as you can. Remember to answer in full sentences and also remember ‘quality not quantity’ | Watch ‘Alfred the great’ clip[Who was Alfred the Great? - KS2 History - BBC Bitesize](https://www.bbc.co.uk/bitesize/clips/zthb4j6)[Alfred the Great for children | King Alfred KS2 homework help | TheSchoolRun](https://www.theschoolrun.com/homework-help/alfred-the-great) Do some research on Alfred the Great using the links above.  | **Plan** Now it’s your turn- create your own ‘Anglo Saxon Character’ (king, warrior or peasant) Use the prompts below to help you.What is your character’s name, how old are they and what do they do in their spare time?What does your character look like? Think about his/her hair, eyes, size. (Please feel free to draw your character)What kind of person is your character? Are theyfunny, happy angry? Do they have any hobbies?Is there anything extra ordinary about your character? | **Write**Watch the PowerPoint before you start and then you are ready to write your own character description – remember to use your plan and the prompt sheet of high level vocabulary. |
| Afternoon Activity/Activities  | The topic focus this week is ‘Runes’. We would like you research into what ‘Runes’ are. We have uploaded some pictures to help you.  | **P.E.**Yoga – https://9313005-my.sharepoint.com/:v:/r/personal/rhiannon\_perkins\_sibford-gower\_oxon\_sch\_uk/Documents/Acorn%20Lockdown/Yoga%20videos/Yoga%20week%20beginning%2011th%20jan.mov?csf=1&web=1&e=BQpWJmCopy and paste the link into your search bar to see a fabulous yoga session by Mrs Perkins.  | **Time to go outside**Using your research from Monday’s session, we would you to use natural materials to make your name using ‘Runes’.Be creative- you could even make your friends and family members names. We have uploaded the ‘Runes Alphabet to help you’.  | **French** | **Global Learning**  |
| Helpful links, websites or suggestions  |  |  |  |  |  |