


<b>Term 1</b>	<b>EYFS</b>	<b>Unit: This is me.</b>
<b>Core experience: Farm Visit, local walk, forest school, allotment visit, visit to orchard, The Warriner farm</b>		

Core Texts/Rhymes:	Intentional Vocabulary:
 <p>Oliver's fruit salad / Oliver's vegetables The enormous turnip / Little Red Hen / Goldilocks and the three bears/ Percy the Park Keeper Going on a Bear Hunt</p> <p><b>Myself:</b> So Much – Helen Oxenbury (CLPE) A great big cuddle – Poems compiled by Michael Rosen (CLPE) Our very own dog – Amanda McCardi (CLPE) A new house for Mouse – Peter Horace (CLPE)</p> <p><b>Harvest/Autumn:</b> No dinner – Jessica Souhami (CLPE) Pumpkin related! Out and About – Shirley Hughes (CLPE) Red leaf, Yellow leaf – Lois Ehlert Seren's Seasons – Twinkl original Pumpkin soup Wide awake hedgehog (Rosie Wellesley) It was a cold, dark night (Tim Hopgood)</p>	<p>First name, surname, family, Mum, Dad, brother, sister, Grandma, Grandad</p> <p>Hair, skin, gender, eye colour, height, blonde, ginger, brown, black, straight, curly, long, short, tall, short, boy, girl, white, black, freckles, skin, blue, green</p> <p>Favourite, opinion, preference, different, same</p> <p>House, Town, Village, road, street</p> <p>School, classroom, hall, field, playground, toilet, Mr, Mrs, Miss, Headteacher, teacher, lunchtime supervisor, cook, lunchtime, snack,</p> <p>Seasons, Autumn, Winter, Spring, Summer, colour, red, orange, green, brown, crisp, crunchy, conkers, acorns, sycamore, evergreen, harvest, cold, grow, crops, plant, pick, dig, vegetable, fruit, animals, plough, farmer, wet, cold, wind, rain, cloud, sunshine, fog, frost, dew, damp, tractor, trailer, combine harvester, hibernate, migration, habitat, den, set, burrow</p>

Knowledge outcomes:	Precise Knowledge:	Skills to be developed (Procedural):
<p><b>Myself</b></p> <ul style="list-style-type: none"> <li>• How they have grown and changed</li> <li>• How to describe themselves</li> <li>• How to describe where they live</li> <li>• How their family is made up</li> <li>• That neighbours are those that live near us</li> <li>• Some living things they might find in their environment</li> </ul> <p><b>My School</b></p> <ul style="list-style-type: none"> <li>• What they will find at school</li> <li>• What happens at school</li> <li>• Who are the people they meet at school</li> <li>• How is the day organised at school</li> <li>• What they like and dislike</li> </ul> <p><b>Autumn</b></p> <ul style="list-style-type: none"> <li>• The weather changes</li> <li>• The environment changes</li> <li>• The length of daylight changes</li> <li>• They have to make changes during Autumn</li> <li>• Animals have to make changes</li> </ul>	<p><b>Myself</b></p> <ul style="list-style-type: none"> <li>• Know your own name/recognise your name</li> <li>• Know the names of immediate family members</li> <li>• I can describe how I look.</li> <li>• I can describe what I like and dislike</li> <li>• I can say where I live and the town/village it is in.</li> </ul> <p><b>My School</b></p> <ul style="list-style-type: none"> <li>• I know the routine of the classroom</li> <li>• I know where my belongings are kept</li> <li>• I know the adults and their names in my setting</li> <li>• I know the names of the indoor and outside spaces in my school and what they are for.</li> </ul> <p><b>Autumn</b></p> <ul style="list-style-type: none"> <li>• I know that there are 4 seasons</li> <li>• I know that now we are in Autumn</li> <li>• I know that leaves change colour in Autumn</li> <li>• I know that leaves fall off the trees in Autumn</li> <li>• I know that some trees are evergreen</li> <li>• I know that Harvest happens in Autumn</li> <li>• I know that it gets colder, darker, wetter in Autumn</li> <li>• I know that some animals hibernate, gather food</li> </ul>	
<b>Future Learning:</b>		<b>Resources:</b>
<p>Year 1 Term 1 – Brilliant Brackley/Banbury – Geography unit - Locality  Year 1 Term 1 – Brilliant Brackley / Banbury – Science Unit - Seasons</p>		