



	Term 2	EYFS	Unit: Who are you?
Core experience: Visitors to talk about jobs, visits to places of work, taste/cook celebratory food			

Core Texts/Rhymes:	Intentional Vocabulary:
Image: Second	Job, occupation, night, day, paid, unpaid, Doctor, nurse, dentist, firefighter, police officer, lifeguard, instructor, teacher, optician, paramedic, cleaner, vet, post person, hairdresser, shop, office, school, surgery, hospital, leisure centre, stations, past, now, present, uniform Birth, born, day, month, year, candle, cake, present, gift, party, balloon, cards, badge, age, celebrate, party games, invitation, surprise, 'Happy birthday' song, wishes, post, parcel,
Jolly Postman	envelope, special clothes
Jolly Christmas Postman The Busy People series Postman Bear – Julia Donaldson	Diwali, Rama, Sita, light, festival, Diva lamp, Rangoli pattern, Lakshmi, Ganesh, Mithai sweets, fireworks, explode, bang, crash, elephant, henna mehndi, bhindi, colour, Hindu, India, priest, shrine, bells, chant, temple, prayer,
Community & Celebrations: The Elephant and the bad baby – Raymond Briggs This is our house – Michael Rosen Kipper's birthday – Mick Inkpen Mog's birthday/Elmers birthday/It's my birthday	Advent, Christmas, Christian, Jesus, Mary, Joseph, God, baby, stable, King, Shepherd, Bethlehem, Nazareth, Cow, Camel, Donkey, Sheep, Angel, Star, Gabriel, journey, King Herod, Gold, Frankincense, Myrrh, Inn, Innkeeper, Christmas day and Eve, Boxing day, Church, food, calendar, candle, tree
Diwali: Lighting a lamp – A Diwali story (Festival time series) Rama and the demon king – Jessica Souhami Peppa's Diwali Mr Men and Little Miss: Happy Diwali Binny's Diwali	

Knowledge Outcomes	Precise Knowledge:	Skills to be developed (Procedural):
<ul> <li>Jobs and the Community</li> <li>What do their parents/family members do?</li> <li>What are some of the jobs that people do?</li> <li>What are the features of some jobs?</li> <li>What were some jobs like in the past and what are they like now?</li> </ul>	<ul> <li>Who can do this job in our community?</li> <li>Know what jobs my parents/grandparent do?</li> <li>Know what jobs people have in my local community and nearest town?</li> <li>Know that there are different types of jobs that support/impact/help me.</li> <li>Know that food shops have changed overtime ie butcher, baker, greengrocer, fishmonger and supermarket and online grocery shopping</li> </ul>	
<ul> <li>Celebrations</li> <li>What a celebration is</li> <li>What and how they celebrate</li> <li>What and how others celebrate</li> <li>There are some similarities and differences between different religious celebrations</li> </ul>	<ul> <li>What do you celebrate?</li> <li>Birthday <ul> <li>I know the month of my birth</li> <li>I know the way in which I celebrate my birthday</li> <li>I know that others celebrate differently at different ages</li> <li>I know that people from other cultures celebrate their birthdays differently</li> </ul> </li> <li>Diwali <ul> <li>I know that Hindus celebrate Diwali</li> <li>I know the traditions and customs of Diwali – food preparation and meal / preparing of home / lighting of Diva lamps / Gift giving / fireworks / clothes / Rangoli patterns / Praying</li> <li>I know the story of Rama and Sita</li> <li>I know that Diwali is a celebrate Advent and Christmas</li> <li>I know the traditions and customs of Advent and Christmas – food preparation and meal / preparing of home / preparing of home / Lighting of Divaling is a celebrate of Light</li> </ul> </li> </ul>	
Future Learning:	Resources:	

Year 1 Term 1 – Brilliant Brackley/Banbury – Geography unit - Locality	