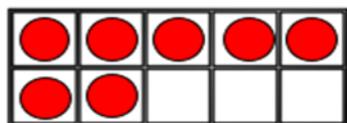


Acorn Update – Friday 2nd October 2020

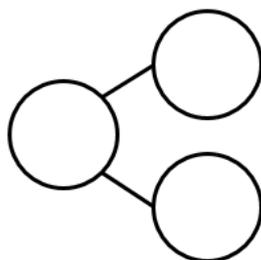
This week our little Acorns have been busy answering the rest of the questions they thought of about Dinosaurs. We then collated the information by writing it around large pictures of dinosaurs. Every child who came up with a piece of information even got a house point! The children have enjoyed painting pictures of dinosaurs this week as we had an art morning on Wednesday (to tie in with 'old clothes' for forest school). The children had some 'free painting time during the morning as well as starting their dinosaur landscape piece of work. We will display these on the Acorn class page when they are ready, so you can all enjoy them.

In maths, we have been continuing to learn all about how to use the 10 frame and have moved onto learning number bonds using the 'part whole' method. All the children have had a go and have been receptive and engaged in their learning. Some children are still practising counting to 10, so any help at home is welcomed. You could count the stairs as you go up or come down, count the cutlery as you lay the table or you could count the fruit in the fruit bowl (basically please count anything and everything!)

I have given an example of the 10 frame and the part-whole method, as it may be a new concept for you, but is a great way to learn number facts. I have also put a link below as we have been using the Oak academy website for some sessions this week, which explain it really clearly, so please do have a look if you have time.



This is a 10 frame This 10 frame shows 7 counters. When we did this in Acorn class, we then said 'there are 5 at the top and 2 at the bottom'. The children then arranged their 7 counters in a different way and described how they had been represented.



This is a part-whole diagram. You can put a whole number in the first circle eg 6 and record how 6 can be made eg 6 and 0, 5 and 1, 4 and 2 etc. In Acorn class we used cubes and moved them between the 2 part circles and then said 'zero and six is six, one and five is six' and so on.

Here is the link for the Oak Academy:

<https://classroom.thenational.academy/lessons/counting-sets-within-10-c4w30t/activities/1>

<https://classroom.thenational.academy/lessons/recognising-number-bonds-to-five-and-six-cmw3jt?step=2&activity=video>

The children have been continuing to challenge themselves in PE with their personal challenge activities. They have been able to run for 1 minute and 30 seconds, at their own speed and without stopping. They also practised and completed a standing long jump. Next week we will be completed a 50 metre sprint!

Thank you for making sure your children had wellies and waterproof clothing for Forest school this week. The children had fun exploring the windy day scarves, kites and ribbon wands. It is wonderful to see their confidence grow and to see them exploring the outdoors with new friends. If your child does not have waterproofs please make sure an extra pair of trousers is in their bag for them to change into. Also school shoes are to be in bags/worn as an extra set of footwear from wellies.

Home learning:

We are continuing to add new phonemes to our repertoire in the hope that children can start to bring word bags home soon, so please practise the actions and the phonemes at home as much as possible. Today your child will bring home the phoneme sound card they use at school. Please keep this as a home resource.

Spellings: Next week the focus for year 1 children will be 'ng'. Your child will be practising the joined formation of this digraph and be reading and writing words, which include 'ng' as part of their morning task. Please practise the spellings for a test on Friday 7th October from your spelling list.

Maths: Well done to the children who have completed the patterning homework last week. Their work has been printed out, shared with the class and put into a class book for everyone to enjoy. All children who have sent in homework have been rewarded with house points too. This week we have been doing lots of work on numbers. So please can all the children practise writing numbers to 10. This may seem an easy task, but lots of children are writing the numbers 3 and 5 in reverse. If your child writes the numbers first and then looks on a number line (you can write numbers to 10 in a line for them), to see which numbers need practising. If your child manages this, please work on numbers 11 -20. If your child is not ready to write numbers (which is absolutely fine as all children develop in different ways and at different speeds) then please work with your child on counting 'one at a time' and pointing to each object as it is counted. Please just work up to 10 objects, eg, 6 cars, 8 teddies, 2 unicorns, 4 dinosaurs etc. Please also take a photo if you are able, to capture their counting experience and send it to the Acorn email address, which is: acorn@sibford-gower.oxon.sch.uk

Topic work: The dinosaur comparisons were super, well done! We read them out to the class and used them to help compile our dinosaur fact posters. They have now been printed out and put in the homework file to look at. This week we would like you to either make a model of your favourite dinosaur using anything you can find (boxes, fabric, Lego, playdough ...) and/or a 'Sockasaurus rex' (a T-rex out of a sock!). Please take a photograph and send it to the class email address by Thursday 6th October. We can't wait to see your creations, remember to tell us which dinosaur it is, or what your 'sockasaurus' is called! Good Luck!

Thank you all for your support with your little Acorns, they continue to be wonderful to get to know and to teach.

Enjoy the weekend

Miss Blake and the team.