

## Home learning – Tuesday 12<sup>th</sup> January 2021

Good morning everyone – just wanted to say that Reception are welcome to access Year 1 learning as if we were actually in school we would teach the children by stage and not age. If you need some guidance with this, please just email using the Acorn email address.

**Today it is Tuesday 12<sup>th</sup> January 2020. Have a go at writing this. Divide Tuesday up into phonemes (the smallest unit of sound) T u e s d a y – remember ‘toughy y’ on the end. Look on your number line for 12 if you can’t remember how to write it. It is 1 then 2, as it is 1 ten plus 2 more.**

### **Morning task:**

Reception children (a repeat from Monday)

- Using your phoneme cards (these are in your packs), say each phoneme and do the actions.
- Write each phoneme on your whiteboard – remember to try to sit them on the line and leave a space in-between each one.
- Start with the lowest number word bag word list you have been given (you will be using these this week) say each phoneme and then blend to read eg h l d = hid, g o a t = goat ( I have attached a video to model this).

Year 1:

- Look at the spelling list for this week (i\_e) and try to read each word. Watch the video clip of how to write, spell and read these words if it helps. Write each word and read it. Remember those lead on and off lines and join if you can.
- Complete the sheet with the kites on it (in your pack) by filling in the i-e and then reading the word. Draw a picture to show what each word says. Take a picture and download it so I can see it.

### **Maths:**

Reception:

- Comparing two groups – You may wish to make some number cards for this session and draw out a part whole diagram on a whiteboard (all shown at beginning of the video). The children are used to using the part whole diagram in class (in case they look completely blank!) <https://classroom.thenational.academy/lessons/combining-two-groups-71gkec?activity=video&step=1>

Year 1:

- To recognise and add equal groups – the children should be able to work through the video, but you may need to ‘pause and talk’ at times.

[To recognise and add equal groups \(thenational.academy\)](https://classroom.thenational.academy/lessons/combining-two-groups-71gkec?activity=video&step=1)

**You do not need to submit work to Oak academy but please post it onto the PM learning platform so I can see how you get on and provide any feedback to help you.**

**English:**

- Listen to the Tower of London page (recorded and on the Acorn Home learning page)
- Have a look at the pictures (using the link <https://www.hrp.org.uk/tower-of-london/history-and-stories/the-crown-jewels/#gs.pr9x66>)
- Draw a picture and describe the Crown jewels, which you like.
- Y1 - See if you can make a list of the precious stones which make up the crown jewels (you can even draw them and colour them the right colour!) Adults please scribe if needed (Reception children).

**Topic:**

- Use the 'London landmarks' map, spend some time looking at the map and talking about what the landmarks are called using the number key at the bottom (this is in your pack)
- Have a go at giving directions to a toy, a sibling or an adult. Remember to say your starting place eg. Regents park and then describe the direction you would travel in eg. travel forwards along the road to ?????? Yes - St. Paul's Cathedral.
- Reception and Year 1 children should be encouraged to use vocabulary such as *above*, *below*, *next to*.
- This may be a bit challenging, so why not use terms such as forward backwards, side etc to give directions to a toy, sibling or adult.
- You could even draw a map of your village or places near to your house and then use the map to go on a walk!

Enjoy your day and I look forward to seeing what you have done on Purple mash (or email if PM is causing you problems)

*Miss Blake*