

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Sibford Gower Endowed Primary School
2022-2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding
Please complete the table below.

2021-2022 →	Total income	19,825.00
Total amount allocated for 2021/22 →	Expenditure total thus far (09.05.22)	-14,358.76
How much (if any) do you intend to carry over from this total fund into 2022/23	Total left to spend	5,466.24
Total amount allocated for 2022/23	£17,230	
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 1783.92	
KEY: Back Font- Money Spent/outside agencies Red Front- Free CPDs/free coaches Green Front- Pending/Upcoming financial cost/quotes	<i>Pending Sports Week costs Need to be taken off Jumping Jacks £147- awaiting payment from the WMAT</i>	

Swimming Data

Please report on your Swimming Data below.

Left to Spend:		
	Total income	17,230.00
	Expenditure total thus far (09.05.22)	-15,446.08
	Total left to spend (includes £2,200 that was for NOSSP and may be used against Active Lunchtime Supervisors)	1,783.92

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	75% 25% (4/16 cannot swim confidently)

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	75%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	75%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Date Updated: Summer 2023		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage/Cost of total allocation: £11,206.99 £2000- NOSSP (paid last year)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All pupils have a <u>minimum</u> of 2 hours of physical activity a week. (Planned PE time AND Forest School/Outdoor learning sessions) Children also have 20 minutes break and 1-hour lunch. KS1 have afternoon fresh air KS2 regularly use the circuit equipment outside of PE and lunch time sessions.	Teachers plan in PE within their termly and weekly timetable. Teachers plan areas of PE to teach at the beginning of the academic year – some areas have cross curricular links with their topic areas. Coordinator has a long term plan from all teachers showing the planned areas of PE.	Sports mentor 8016.00 Get Set 4 PE 1,168.75 Outdoor learning teacher 1,874.34 13 half day sessions + onset costs	Pupils have a regular and wide range of PE opportunities – increasing their physical fitness/stamina and giving them different experiences of types of exercise that can be continued out of school. EVIDENCE - Timetables, assessments, active planners, photos, newsletters and PE photos for portfolios. Active learning is part of school life – pupils look forward to PE lessons (conversations with adults,	Lunch time CPD training- new lunch time supervisors- planned for SEPTEMBER Continue to offer CPD to all staff, through staff meetings and courses included in the NOSSP subscription, to ensure confident delivery of a wide range of skills. Get set 4 PE- on going use of this resource, lesson plans and CPDs On going session with our 'Outdoor Learning Teacher'

<p>My Personal Best</p>	<p>Dean Woodhan- NOSSP partnership manager and PE co-ordinator launched 'My personal best' in a whole school assembly</p> <p>Provided training to ALL staff and resources.</p>	<p>Sports mentor 8016.00</p> <p>Dean Woodham- Free</p> <p>NOSSP £2000- Last year payment</p>	<p>sports mentor, Sport leaders & pupil voice) Introducing activity as a fun and part of a healthy lifestyle both in lesson and free time at school.</p> <p>Pupils look forward to PE lessons and enjoy the range of sports and skills that they learn.</p> <p>Introduction of a range of regular, physical activity, which forms part of a healthy life style.</p> <p>Pupil Voice- ALL classes and ages*</p> <p>Children have responded well to personal challenges within PE sessions and enjoy the leadership aspect to it. (for example, the weekly mile- each child had a personal target that they all achieved over the terms)</p> <p>Vocabulary and skills focused are used within PE lessons AND other subjects now. It is now embedded within the whole school ethos.</p> <p>PE mentor for the WMAT (Louise Gardener) encourages</p>	<p>Youth Activators planned- A school wishes to have Activator sessions all year round. (1 session per week every week) This will cost schools a flat fee of £1,000 for the years provision.</p> <p>PE Co-ordinator to refresh 'My Personal Best' on return in September 2023</p> <p>Dean Woodhan- NOSSP partnership manager and PE co-ordinator to return for an assembly and whole school update. <i>Date provisionally booked- Term 1 2023</i></p>
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<p>All teachers to incorporate active and engaging learning into all areas of the curriculum and day.</p>	<p>Teachers to have resources available to them. Teachers to complete Activity tracker Heat maps – Opportunity to compare with previous Heat maps to see increased Active Learning.</p> <p>Super movers Sports Weeks Sports leaders- break and lunch time Get up and move Yoga with Mrs Perkins Get set 4 Pe resources Brain breaks</p>	<p>Sports mentor 8016.00</p> <p>Get Set 4 PE 1,168.75</p>	<p>this within all lessons and supports staff as well.</p> <p>Children enjoy super movers and more children are involved and engaged (especially the older children now)</p> <p>Brain breaks- ALL classes!</p> <p>In discussions with teachers & pupils. Pupils behaviour/attitude to learning improved.</p> <p>Year 5/6 teacher moved PE to the morning and could see a positive difference for the rest of the day.</p> <p>Weekly swimming for KS2-</p> <p>Yoga videos uploaded onto the school website for children to have a go at home.</p> <p>Weekly active session and clubs sent over via our weekly update to parents to encourage active activities at home also.</p> <p>Through child voice, children asked for new/different</p>	<p>Lunch time supervisors to have CPD in lunch time games.</p> <p>Sports Leaders- Daily lunch time games</p>
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<p>Incorporate circuit equipment into weekly time table- outside planned PE sessions or lunch times.</p>	<p>Teachers plan this in to weekly timetables. KS1- Fruit and fresh air- daily KS2- regular use of circuit equipment outside PE sessions and lunch times Brain breaks Sports Week</p>		<p>equipment. Since this was dispatched, children are more active and independent with their games- creating new games and ideas.</p> <p>Circuit equipment are used both sides of the school. Nursey up to year 6 use it actively.</p> <p>Children love their circuit equipment and will regularly ask to use it both inside and outside of PE planned sessions.</p> <p>Children take responsibly for the equipment and consistently follow the rules of play.</p> <p>Many children in LKS2 could not use the high jump board or monkey bars, but can now successfully use them independently.</p>	<p>Refresh rules of play for 'new KS2' children in September 2023</p>
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<p>Outside agencies booked/planned to engage all children and their likes/strengths.</p>	<p>PE coordinator to make sure coaches work with a variety of classes and teachers.</p> <p>A range of different coaches and sport to be welcomed to engage ALL Children.</p>	<p>Sports mentor 8016.00</p> <p>Get Set 4 PE 1,168.75</p> <p>Jumping Jacks £147</p>	<p>Children look forward to sessions with different sports and coaches.</p> <p>Sports week- Gymnastics, martial arts, Common Wealth games focus, Dance coaches and PE mentor.</p> <p>All pupils get the opportunity to try different activities/sports, inspiring them to continue with exercise & sport out of school.</p> <p>EVIDENCE- Coordinator has a long-term plan from all teachers, photos and newsletters.</p> <p>Portfolios- photos Supporting DA children and providing them with opportunities and join in with all clubs and lessons.</p>	<p>PE coordinator ensures the areas of the National curriculum are covered in each year group.</p> <p>Ensure that necessary equipment is available to allow teachers to deliver the sessions.</p> <p>Continue to provide opportunities in school for all children.</p>
<p>Offering a wide range of PE lessons covering this aspect of the National Curriculum.</p>	<p>Follow our links to WMAT curriculum and Warriner Cluster events.</p> <p>PE coordinator created an over view with structure, vocabulary and equipment needed.</p>	<p>Sports mentor 8016.00</p> <p>Get Set 4 PE 1,168.75</p>	<p>Lesson plans held by teachers and medium/long term plans held by PE coordinator.</p> <p>Photos evidence PE coordinator and PE mentor meetings.</p>	<p>Maintain and continue to develop range of activities.</p> <p>Continue to adapt and reflect on PE lesson- across the school.</p>

<p>Years 5/6 Sports Leaders help, lead and run lunch activities.</p>	<p>Get Set 4 PE- New scheme this year</p> <p>Leaders identified through interview process. Ensure leaders are supported by PE coordinator and lunchtime and TAs.</p> <p>Regular meetings to make things are running smoothly and their feedback.</p> <p>Equipment order form and check list.</p>	<p>Equipment for lunch times 64.99</p>	<p>Sports leaders showing leadership and inclusion for all.</p> <p>More equipment was purchased for the sports leaders to use at play times (this was asked by them and the results from our questions to the children)</p> <p>Minutes are taken during each meeting- they take it in turns. Record of meetings</p> <p>Lunchtimes are more structured and inclusive- marked improvement in behaviour and children participating in active play/activities.</p> <p>Sports leaders enjoy responsibility of equipment and being involved in a different aspect of physical activity.</p>	<p>Continue with sports leader interviews and training at the start of the year.</p>
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<p>Sports Week</p>	<p>Provide an engaging and inclusive sports week for all.</p>	<p>Reference above Jumping Jacks £147</p>	<p>The leaders regularly check on equipment. Their maturity, leadership and resilience to adapt have been wonderful.</p> <p>Inclusive play has been a focus this year- achieved</p> <p>Dance Coach- Free Pro Kick Boxer Jumping Jacks Active minds</p> <p>Parent, teacher and child voice- ALL positive</p>	<p>Continue with Sports Week again next year, book date in.</p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated :</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>School mentor to support and ensure teacher are confident with PE lessons and PE knowledge.</p>	<p>PE coordinator to ensure coaches work with all classes and teachers.</p> <p>Book CPD courses if needed.</p>	<p>Ref above Sports mentor 8016.00</p>	<p>PE mentor has supported and advised all teachers and TAs this year.</p> <p>Mentor has worked with all classes, teachers and TAs.</p>	<p>Book CPD course for those who need it- NO PE mentor next year.</p>

<p>CPD for staff</p>	<p>PE Co-ordinator to arrange CPD courses for members of staff who feel they need some.</p>	<p>NOSSP £2000 (last year's payment) Courses included in NOSSP membership. £2200</p> <p>Impact review webinar- Free</p> <p>School Games Webinar- Free</p>	<p>Staff feedback has been positive and overall more confident with teaching PE and completing assessment documents AND active heat mats.</p> <p>GET Set 4 PE- Gymnastic CPD</p> <p>Regular meetings and feedback to head teacher after cluster meetings (termly)</p> <p>Staff meeting updates to all staff- minutes. Teacher staff drive full of resources and websites. Emails <i>Inset day- Sports week update</i></p>	<p>Lunch time supervisors CPD</p>
<p>Taking SEN and DA to competitions (offering a wider range of activities)</p>	<p>All SEN/DA children to attend a range of events this year in KS2</p>		<p>Intra events- children participated and came in the top 8 for most supporting events.</p> <p>Cross Country Oxfordshire final- AR- Year 6</p>	

<p>PE coordinator to advise all staff about NOSSP courses, workshops available and resources.</p> <p>Sporting success - Impact on school</p> <p>Active learning - Outdoor learning- Forest School</p>	<p>PE coordinator to communicate information to all staff. (Emails and staff meetings)</p> <p>GOLD AWARD- School games Youth Sports Trust- Awaiting visit</p> <p>All classes to have the opportunity of outdoor learning.</p>	<p>Nossp £2000</p> <p>Reference above Outdoor learning teacher 1,874.34</p>	<p>Years 3 and 4 girls team</p> <p>Outdoor learning teacher employed this year- KS1</p> <p>Forest school photo folder and display. Children experiencing a wide range of outdoor adventure activities and learning new skills and tools.</p>	<p>Continue with Outdoor learning teacher- timetable in process currently.</p> <p>Plan KS1 & KS2 & DA cross-year group Forest school days/sessions- commencing September 2023</p>
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<p>Sporting success celebrated in whole school assemblies, School Games notice board, PE display, published in the school newsletter and posted on the school website & Facebook page.</p>	<p>Sports coordinator to ensure certificates are prepared, termly newsletters, website & on social media. Displays updated when necessary- ongoing.</p>		<p>Awards received during both school sport & community-based sport are celebrated in assemblies & newsletters.</p> <p>Parents enjoy the newsletters, weekly updates and like the communication about upcoming events.</p> <p>Website/Facebook</p> <p>PE governor- Walk round and meetings</p>	<p>Continue Go for platinum this year!</p>
<p>Termly reports, newsletters and data written by coordinator for the Headteacher Governors and published on the website.</p>	<p>Coordinator to produce – ongoing/finalised Summer 2023</p>		<p>Regular updates for all. Governor meetings- Planned and achieved (learning walk and pupil voice)</p>	
<p>Ensure as many pupils as possible attend inter school sports events</p>	<p>Sport Coordinator to monitor who attends festivals & competitions to ensure where possible all pupils benefit from these events. NOSSP run events for G&T, SEN & less active children giving us lots of opportunities for our pupils to benefit from these activities.</p> <p>Links with other schools also widens our pupil's opportunities</p>	<p>NOSSP £2200</p> <p>Transport Coaches -555.00</p>	<p>Pupils from all year groups and abilities given the opportunity to represent the school. A sense of pride and achievement.</p> <p>Every child in KS2 has attended at least 2 events. Every DA/SEN child has attended at least 2 sporting events.</p>	

<p>PE assessments</p>	<p>to take part in sporting events. LG to plan inter and intra events</p> <p>Sport Coordinator to monitor and collect Pe assessments termly. Get set 4 PE- online assessment</p>		<p>EVIDENCE- Pupils voice/comments in scrapbook and newsletter quotes.</p> <p>DA- sports leader focus and leading PE warm ups/cool downs in sessions- photo evidence</p> <p>Staff are all confident (their feedback) when using the assessments. All staff are using these now</p> <p>LG- collected termly and can see impact in lessons</p> <p>New assessment this year- much better/positive</p>	
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<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				
<p>Intent</p>	<p>Implementation</p>		<p>Impact</p>	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

<p>Teachers to work with PE mentor to support in the delivery and planning of good PE lessons.</p>	<p>PE coordinator to timetable sports mentor to work with every class and all staff.</p>	<p>Ref above Sports mentor 8016.00</p>	<p>Teachers feel comfortable to ask sports mentor for help and guidance.</p> <p>Teachers are more confident in delivering lessons and are building up a resources bank/ lesson ideas</p> <p>Staff are now confident and comfortable to lead their <i>second PE session of the week independently.</i></p>	<p>Continue with timetable for all classes. No PE mentor next year- Coaches in for CPS opportunities</p>
<p>Subject coordinator to feedback from any courses/workshops to staff or Headteacher</p>	<p>PE coordinator to communicate information to all staff. (Emails, resources, Inset days and staff meetings)</p>	<p>NOSSP £2200 Schools games- Free</p> <p>Impact review webinar- Free</p> <p>Cluster meetings-free</p>	<p>Teachers continue to deliver safe, fun and challenging lessons to pupil whilst feeling educated with new skills and resources.</p>	<p>Continue with NOSSP membership.</p>
<p>Sports leaders to lead assemblies so ALL staff are aware of lunch times rules and games.</p>	<p>Timetabled assemblies. PE coordinator to make sure all members of staff (including lunch time supervisors are involved)</p>		<p>Sports leaders lead with assurance and confidence. All staff and children now feel comfortable with the rules and games at break and lunch time.</p>	<p>PE lead to keep staff up to date with new resources/schemes of work. Assembly planned- September 2023</p>

<p>PE coordinator to offer support to all staff when necessary, and new staff.</p>	<p>Continue with new and detailed Units of Work written with links to suitable resources to allow teachers to plan their lessons.</p>		<p>Teachers have plans to ensure correct skills are taught at the right time and know where to find information to allow them to plan effectively. Progression of skills is evident.</p>	
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation:</p>
<p>Intent</p>	<p>Implementation</p>		<p>Impact</p>	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Wide range of after school clubs</p>	<p>Continue to offer a good range of after school clubs. Volunteers or use sports premium to pay staff/coaches to support this offer.</p>	<p>Football LKS2 UKS2 Free: Teacher and TA Bench ball- Free KS2 teacher Netball- Free: TA</p>	<p>Football: Years 3 and 4 22/27 81% SEN- 2 DA-2 Years 5 and 6 23/34 68% SEN-3 DA-2 Netball: Years 2,3,4,5 and 6 15 children</p>	<p>Maintain- get more outside agency's in to run clubs. Youth Activators- Planned Football, bench ball, mindfulness and Tennis (parent feedback) Emailed already, awaiting response More KS1 sporting clubs- Parent feedback</p>

<p>All pupils have a minimum of 2 hours of PE a week.</p>	<p>PE lessons are timetabled per week. 1 outdoor and 1 hall slot to allow for Dance & gymnastics to take place. New curriculum for teachers to follow ensures a wide range of skills & sports covered</p>			<p>Continue with timetables</p>
<p>Using sport to support local communities' projects and charities.</p>	<p>LG to organise events through the year</p> <ul style="list-style-type: none"> - Katherine House Santa Run - Comic/sport relief 		<p>Highlights local and national charities to pupils & all stakeholders. Raises funds for good causes. Photos for evidence</p>	<p>PE lead to continue to work with community clubs & providers to ensure information is kept up to date.</p>
<p>Signpost parents & carers to clubs & activities within the community suitable for pupils to join or take part as a family.</p>	<p>Guarantee details of local activities/play schemes & sports clubs are sent out via social media, newsletters, website & emails.</p>		<p>Giving pupils the opportunity to extend their sporting interests & skills beyond PE lessons. Promoting a healthy & active lifestyle to pupils and their families.</p>	<p>Continue</p>
<p>Appropriate PE equipment to ensure delivery of curriculum.</p>	<p>To buy equipment & appropriate storage to keep it safe.</p>		<p>Enough equipment to ensure curriculum can be delivered effectively.</p>	

The Play Works (play therapy)	Active play therapy for children who need it- LG/Head to discuss children	Play Works -3060.00	Success – higher levels of positive engagement from pupils in other aspects of active learning too. Feedback form from teachers and Louise- play therapist	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children participating in competition. 1/level intra school	Being a member of NOSSP enables PE coordinator to organize teams to compete in a range of sporting competitions. This includes inclusion festivals	Included in NOSSP £2200	Children learn how to take part in competitive sport. Understanding of teamwork and respect in winning & losing situations. Sport newsletters and timetables. Sport photo folder and display. Internal data. Competitions data, displays, year's book, website, newsletter and Facebook. Competitions data, displays,	Continue with NOSSP membership – take full advantage of associated opportunities.

<p>Sports Day is a whole school, inter House sporting competition– All pupils represent their House and can contribute to their House’s final score. Individual races (track and field) are also held where all children have the opportunity for individual success</p> <p>Inter school matches in PE lesson and after school sports clubs.</p> <p>Membership of NOSSP enables us to access a full range of competitive sports.</p>	<p>Subject co-ordinator needs time to plan the day. The whole school is involved, and teachers contribute to race ideas – sometimes based on their PE during the year.</p> <p>Cross curricular links during the races and in preparation for the day. Whole school events to make resources E.G flags, banners.</p> <p>Coordinator continue to arrange football, netball, rounders matches against other after school clubs teams within school.</p>	<p>Sports day awards and medals -460.00</p>	<p>website and newsletters.</p> <p>PE folder- Internal Data for evidence and financial folder.</p> <p>Remaining awards- School Games Mark and Youth Sports Trust- GOLD AWARD!</p> <p>Planned Sports Day- Friday 7th July 2022- completed</p> <p>A huge success, parent and pupil feedback</p> <p>Sports images and newsletter Website and Facebook Evidence- photos, feedback/website</p> <p>Children to take part in competitive sport within different teams – offers them an insight into different ‘sports’. Serves as an introduction to community club sport.</p>	
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Signed off by	
Head Teacher:	Jane O'Sullivan <i>J. O'Sullivan</i>
Date:	17.07.23
Subject Leader:	Lauren Grantham <i>L.K. Grantham</i>
Date:	17.07.23
Governor:	
Date:	

OVERVIEW

Every children in Key Stage 2 has been to at least two sporting events this year.

We attended **all** events provided for Key Stage one (cross country and multi skills)

Every SEN/DA child in Key Stage 2 has attended at least two events also.

We made it to the **Cross Country Final (Oxfordshire) with a year 3 and 4 girls' team and a single runner in year 6**

A range of afterschool sporting clubs- Football, netball, bench ball, circuits and mindfulness

Received the GOLD award for the School Games Mark

'Going for Gold' again with the Youth Sports Trust- awaiting a visit