

Beech Class Weekly Update

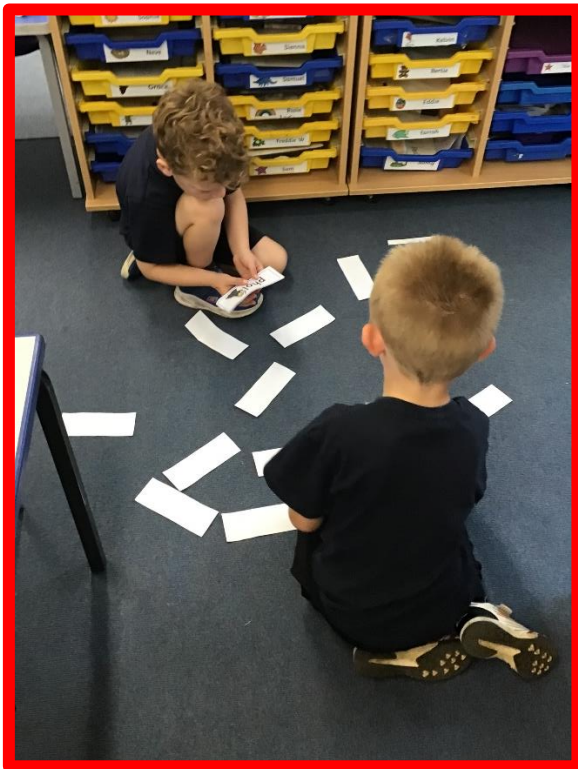
Friday 20th September 2024

(This is a super long weekly update. They are normally just a page or 2 with a snapshot of our week but with this one, I wanted to celebrate our wonderful start to the term).

Dear Beech parents and carers. I would love to use this opportunity to express how **proud** I am of the children in Beech Class. The year 1 children have settled into Key Stage 1 really well and I am very proud of how the year 2 children have supported them with their transition. As practitioners, it's important for us to provide the children with the right tools and support they need to learn well. Here is an example of some of the children playing a phonics game with their peers (without adult involvement). They worked so well in their pairs and teams and sounded like they had lots of fun too!



Scroll for more!



Beech Class on Tour!



To kick off our topic, Significant buildings, we went for a walk around the village to see if we could locate buildings which are important to the local community.

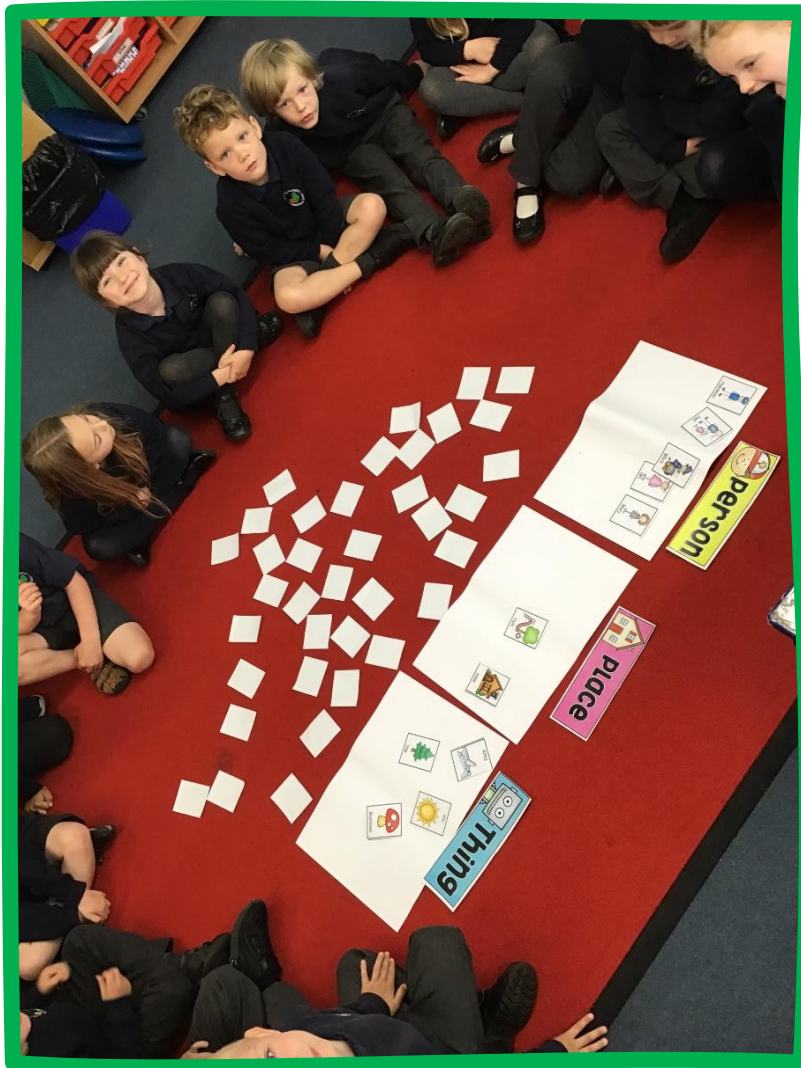
The first stop was the house of a member of Beech class - which was very exciting, although he did point out

that the house next door was the significant building because it belonged to his neighbour! Next up, was the village hall. We then visited the church.



English: nouns

We have been learning how to identify nouns in sentences. As part of this, we played a game of sorting nouns into different categories. We made it into a display for our working wall and we will use this as a reference point as our learning continues.

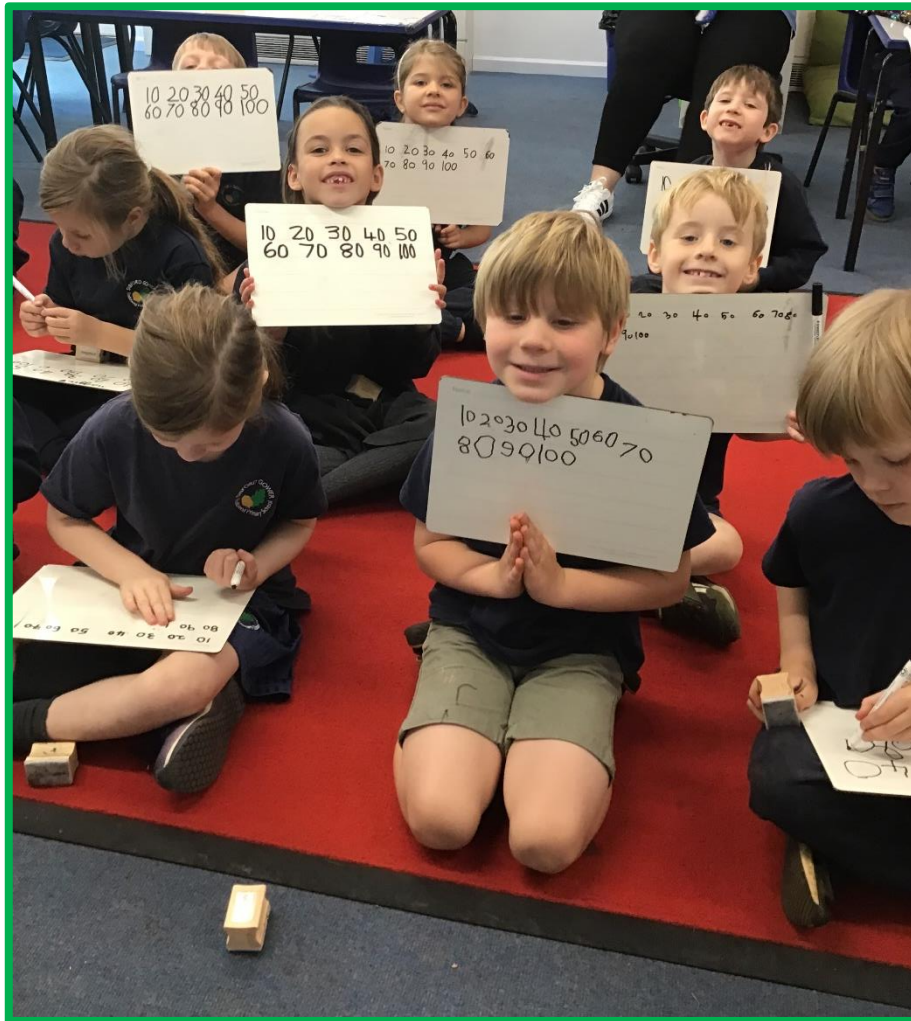


Maths:

We love practical sessions where the children use manipulatives to show their understanding of key math concepts. Below we have an example of year 2 children using base 10 to make numbers (in 10s and 1s) up to 100.



We have also spent lots of time these past few weeks really focusing on number formation - making sure numbers are formed and written correctly. We focus on ensuring the numbers are not reversed. It is important to correct this immediately. This is something you can easily practise and reinforce at home.



Science:

This week our aim was to be able to talk about the key feature of a range of materials and be able to sort them into the correct groups.

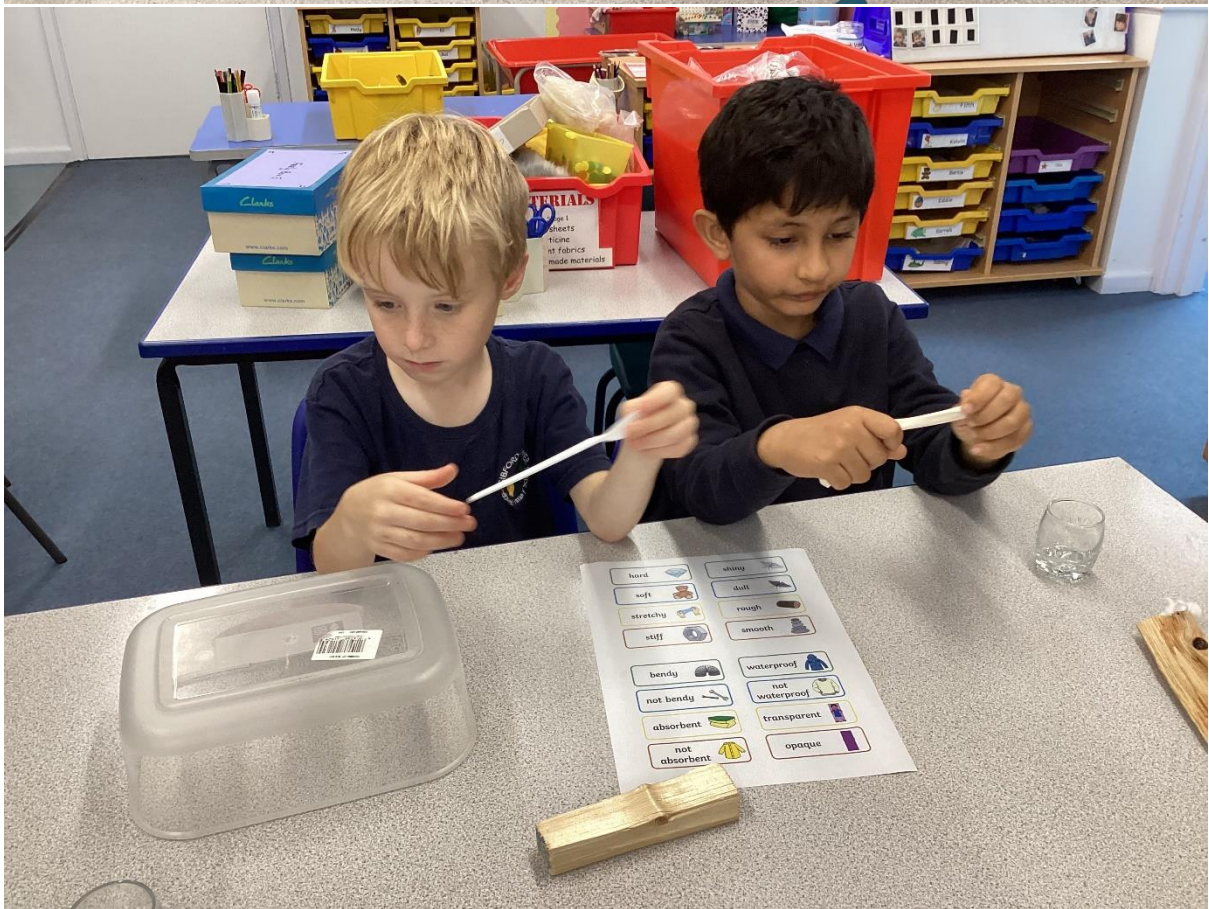
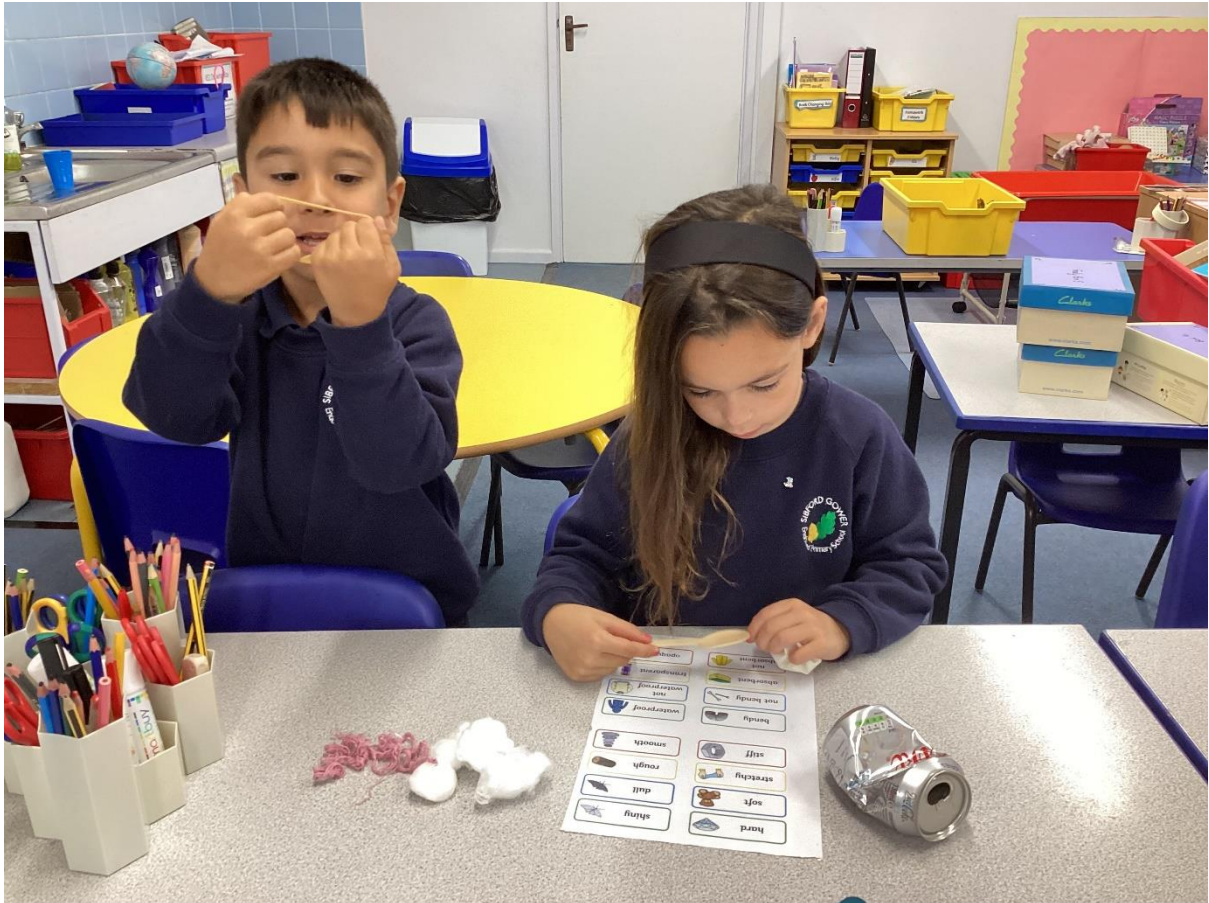


First we checked for understanding of key vocabulary. Unfortunately Mr. Fox had to get wet so that we could show the meaning of, 'absorbent.' Thankfully we had a very kind volunteer wear her raincoat so that we could show the meaning of 'waterproof.'



Once confident and sure of the key vocabulary, the children set off in groups to discuss the key features of the materials.







We then sorted the materials into the correct group. This also inspired conversations about where each of the materials comes from.

Plastic is made from oil and examples of plastics include: drinks bottles, lego, bags etc.

Wood comes from trees and examples of wood include: paper, some tables etc.

Rocks are found underground, have never been alive, and are used for making buildings

Glass is made from sand and is used for: glasses, windows etc.

Metals are found inside rocks, and are used for making: coins, scissors, keys, forks etc.

Wool comes from sheep and is used to make fabrics

Cotton comes from cotton plants and is used to make fabrics









This lesson has help set us up nicely for our 'Recycling assembly' on Friday!

This week was coding week. The children learned how to code an algorithm on Purple Mash. I popped their logins in their reading folders on Tuesday. You can take this out and keep it at home.



Reminders:

Homework will go out on Friday.

Please return by Thursday at the latest.



Thank you so much for your continued support especially with reading at home. Beech children are keen readers and a lot of this is down to the support and encouragement they receive from home!

Mrs. Oliveira