

Sibford Gower Primary School Climate Action Plan – Strategic Overview

This Climate Action Plan is aligned with the latest DfE Sustainability and Climate Change Strategy. It includes small-step actions, clear success criteria, and practical objectives across key sustainability areas. It should be read in conjunction with the WMAT Sustainability Strategic Action Plan and ‘SGEPS School Actions for a Greener Future’

Focus Area	Actions	Success Criteria
Leadership & Governance	<p>Appoint a Sustainability Lead</p> <p>School Council have ‘green’ focus (eco-council)</p> <p>Integrate sustainability into School Development Plan & LIP</p>	<p>Sustainability Lead in place – RB</p> <p>School Council meets monthly with JO’S/RB</p> <p>Sustainability in strategic planning with learning links</p>
Climate Action Plan Development	<p>Assess current practices</p> <p>Set clear targets for carbon, adaptation, biodiversity, and education</p> <p>(ref. WMAT strategic action plan)</p>	<p>Climate Action Plan approved by governors</p> <p>Progress monitored regularly at school/WMAT level, as appropriate.</p> <p>Plan reviewed at least termly</p>
Curriculum Integration	<p>Conduct curriculum audit</p> <p>Ensure staff feel confident in planning & leading activities linked sustainability education</p> <p>Launch student-led projects (school council led)</p>	<p>Sustainability elements mapped across the curriculum</p> <p>Staff trained in climate education & use of resources, e.g Nat. Educ. Park</p> <p>Students engaged in projects at least twice a year</p>
Energy Efficiency & Decarbonisation	<p>Conduct energy audit</p> <p>Explore renewable energy options <i>(We have already done a lot towards this – new roof & insulation, magnets on radiators, LED lighting)</i></p>	<p>Energy audit completed</p> <p>Renewable feasibility studied (WMAT Level)</p> <p>Quantifiable energy reduction evident over 5 year period, pre & post 2025-26</p>
Biodiversity & Nature Engagement	<p>Join National Education Nature Park</p>	<p>Active participation in Nature Park</p>

	<p>Further develop green spaces and habitats</p> <p>Use outdoor learning for sustainability</p>	<p>Increase in local biodiversity</p> <p>Regular outdoor learning sessions</p>
Waste Reduction & Sustainable Practices	<p>Continue and reinforce use of recycling systems</p> <p>Continued focus on reducing single-use plastics</p> <p>Reduce paper/printing costs</p> <p>Energy 'monitors' focus on switching off lights/computers when not in use.</p>	<p>Clear recycling stations, effectively used.</p> <p>Quantifiable reduction in paper use and spend.</p> <p>Embedded practice in using 'scrap' paper where appropriate, reducing paper waste.</p>
Community Engagement & Partnerships	<p>Host sustainability events</p> <p>Explore partnering with local groups, e.g scouts, parent groups.</p> <p>Promote active travel, Bikeability, Walk to School Week.</p>	<p>Two events annually</p> <p>Effective partnership working with impact in school/community.</p> <p>Children understand the potential impact of active travel.</p>
Monitoring & Reporting	<p>Set up monitoring systems</p> <p>Collate annual sustainability report</p> <p>Refine strategy through feedback</p>	<p>Quarterly updates shared</p> <p>Report used to inform Action Plan review and future planning</p> <p>Action planning continues to be relevant, evidence-based and future focused.</p>